

Preparation for Myanmar Engineering Council Accreditation Course

Course Outline

This two weeks course is designed as Technical Teacher Education Professional Development course for teachers working at Government Technical Colleges and Technological Universities to design the curriculums and teaching resources to meet the accreditation requirements of Myanmar Engineering Council.

Aim of the course

To provide the training to the technical education teachers to understand and apply the principles of adult & vocational education outcome based education, competency based training. compliance with Qualification & Training Authority-Myanmar Engineering Council's Rules, Regulations and Standards for accreditation by taking part in intensive workshop focussing on curriculum development and assessment documents portfolio preparations for Myanmar Engineering Council Accreditation

Outcome of the course

After completion of this course, the participant will be able to

- Understand Myanmar Engineering Council Accreditation Rules & Regulations related to accreditation of Government Technical Colleges & Technological Universities in Myanmar.
- Understand and utilize the principle & features of Outcome based education.
- Understand the Adult & Vocational Education, Work based Learning and Competency based training & assessments tasks.
- Acquire the knowledge on Competency based education and training and training packages being used in industrialized countries (Examples of Australian Standard Competency based vocational education & training system.
- Get the information & knowledge on Current issues related to international & Myanmar Engineering profession.
- Participate in hand on practice workshop focussing on curriculum development & collecting and preparing the materials for accreditation by Myanmar Engineering Council Engineering Accreditation Committee & taking part in mock accreditation sessions.

- Explore the Adult & Vocational Educational Literatures, Textbooks, References & Resources, e-Learning, Learning Technology & Technology in classroom resources knowledge sharing.
- Certificate of Training will be issued by Myanmar Engineering Council as well as by the trainer's educational institution.

Target Group

- Course leaders who are responsible for development of teaching curriculums and learning resources for teaching of engineering programs.

Arrangement of attendances

- It will be an official course development and accreditation workshop in accordance with Myanmar Engineering Councils' Rules, Regulations and Accreditation system, the attendance of this course is part of the official duty and appropriate duty release arrangement may be required under the procedures of the Ministry of Science & Technology.

Place of the course

- Appropriate training venue arranged by Myanmar Engineering Council or Myanmar Engineering Society.

Course Duration

12 days (Mondays to Saturdays) (December 2015)(The exact date will be provided)

Requirements

The participants will need to bring the documents related to teaching plan, curriculum, course materials or reference notes that they are using in teaching. Access to laptop/computer will be required for the participants. Teaching aids such as white board, computer & Overhead Projector will be required to show the slides. It will be better to access Internet.

Sessions , Trainers and Facilitators

Day	Session 1 9 to 10:30AM	Tea break	Session 2 11 to 12:30 Noon	Lunch break 12:30 to 1:30 PM	Session 3 1:30 to 3:30PM (The extended time up to 5PM can be taken up to the duration of workshop & group works)
1 17 Dec 2015	<p>Welcome speech by</p> <ul style="list-style-type: none"> • Chairman of Myanmar Engineering Council • President of Myanmar Engineering Society • Chairman of Engineering Accreditation Committee <p>Introduction to trainers & facilitators</p> <p>Outline of the program</p> <p>Participants ‘ self introduction</p> <p>General information and arrangement (detailed time schedule needs to be arranged)</p>	<p>Morning tea and networking</p>	<p>Overview of Myanmar Engineering Council Law, Regulation, Accreditation Principles</p> <p>By -Trainer from Myanmar Engineering Council</p> <p>Delivery mode-Lecture</p>	<p>Lunch</p>	<p>Highlighting <u>9.2.1 General Information (MEng C)</u> 9.2.2 Programme Objectives & writing the objectives of the course by Dr Kyaw Naing</p> <p>Delivery mode-Lecture 30 min + Tutorial 90 min Audio http://yourlisten.com/Kyawnaing2524/day-1-session-3</p> <p>Reference Reading (Education theory) ED 106 Interpreting Curriculums http://www.filefactory.com/file/1h141zxbv8z/ED%20106%20Interpreting%20Curriculums.zip</p> <p>Practical Information Provide the examples of how to set up the program objectives for Professional Engineer, Engineering Technologists and Engineering Associates levels www.highlightcomputer.com/OverallProgramGeneral.pdf</p> <p>Page 4 to 11</p> <p>References</p>

					<p>Engineers Australia References www.highlightcomputer.com/engineersaustraliareferences.htm</p> <p>Stage 1 Competencies of PEng, Eng Technologists & Eng Associates</p> <p>Engineering job competencies http://www.highlightcomputer.com/EngineeringJobCompetencies.pdf</p> <p><u>Participants' tasks</u></p> <p>Write the course objectives of the engineering programs that they are teaching, discussion & feedback</p>
<p>2 18 Dec 2015</p>	<p>Outcome Based Education</p> <p>By Myanmar Engineering Council or Myanmar Engineering Society</p> <p>Delivery mode-Lecture</p>	<p>Morning tea and networking</p>	<p>Competency based education & training & how the competency based training is important to reach the desired outcome</p> <p>By Dr Kyaw Naing</p> <p>References</p> <p><i>Characteristics of Learning Outcomes</i></p> <p>Delivery mode-Lecture 30 min + Demonstration 60 min</p> <p>AUDIO http://yourlistener.com/Kyaw.Naing/day-2-session-2</p>	<p>Lunch</p>	<p>1:30 to 3:30PM</p> <p><u>Example of Singapore Professional Engineers Assessment Programs</u></p> <p>By Dr Sam Man Keong President of Singapore Institute of Engineering Technologists</p> <p>Delivery mode-Lecture</p> <p>3:45 to 5PM</p> <p><u>Sample of Competency based training widely used in Myanmar</u></p> <p>Examples of marine engineers competency assessment in Myanmar/ in line with International Certification standards & explore the way to apply the similar competency based training in other engineering areas</p>

In Certificate I to Vocational Diploma
http://www.filefactory.com/file/32hy8l1za8wz/TAE10_R3.4.docm

Page 36 to 41

Provide the level of performances of the students tasks in the curriculums & activities

Sample Curriculums

Certificate to Advanced Diploma
<http://www.highlightcomputer.com/detailedcontent.htm>

Bachelor degrees equivalent level
[http://highlightcomputer.com/B%20E+B%20App%20Sc\(IT\)+B%20Bus%20Course%20Detailed%20Contents.htm](http://highlightcomputer.com/B%20E+B%20App%20Sc(IT)+B%20Bus%20Course%20Detailed%20Contents.htm)

By- Dr Charlie Than

Delivery mode-Lecture

<p>3 19 Dec 2015</p>	<p><u>9.2.3 Learning Outcomes Requirement of Myanmar Engineering Council & how to design the curriculum to address the learning outcomes</u> By Dr Kyaw Naing Delivery mode-Lecture AUDIO http://yourlisten.com/Kyaw_Naing/day-3-session-1</p> <p>Educational Theoretical Readings ED 104 Lesson Planning http://www.filefactory.com/file/4m30ym0ez37r/ED%20104%20Lesson%20Planning.zip</p> <p>ED 202 Curriculum & Design http://www.filefactory.com/file/1jotv5d428j1/ED%20202%20Curriculum%20%26amp%3B%20Design.Zip</p> <p>Practical Example www.highlightcomputer.com/OverallProgramGeneral.pdf Page 13 to 21</p>	<p>Morning tea and networking</p>	<p><u>Engineering Fundamental</u></p> <p><u>Current Engineering Fundamental Assessment in Myanmar</u> By Myanmar Engineering Society Delivery mode-Lecture</p> <p>Engineering Fundamental Assessments</p> <p>By Myanmar Engineering Society</p> <p><u>Engineering Fundamental Assessment in UK Engineering Council Examinations</u></p> <p>By Dr Sam Man Keong President of Singapore Institute of Engineering Technologists Delivery mode-Lecture</p>	<p>Lunch</p>	<p><u>Curriculum Development Workshop Part 1</u> The participants need to make the samples of the plans to provide the competency based training in their teaching and training areas Delivery mode-Tutorial 120 min Facilitator- Dr Kyaw Naing & other trainers How to put the topics to meet the learning outcomes and how to include the engineering fundamentals concepts into curriculum contents</p> <p>Group development task & discussions</p> <p>Facilitators Dr Kyaw Naing & other trainers Dr Sam Man Keong will also contribute his views & advices.</p> <p>Education Theory Reference ED 106 Interpreting Curriculums http://www.filefactory.com/file/1h141zxbov8z/ED%20106%20Interpreting%20Curriculums.zip Delivery mode-Tutorial 120 min</p>
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<p>4 21 Dec 2015</p>	<p><u>9.2.4 Academic Curriculum</u> Discuss the programme structure and course contents(MEng C) Discuss the programme delivery and assessment methods</p> <p>By Myanmar Engineering Council Delivery mode-Lecture</p>	<p>Morning tea and networking</p>	<p>General Knowledge related to overseas programs By Dr Kyaw Naing Vocational Education Teacher Education Delivery mode-Lecture 45 min AUDIO http://yourlisten.com/Kyaw_Naing/day-4-session-2</p> <p>http://www.filefactory.com/file/4yb11p1x9b/n/Vocatinal_Education_Teacher_Education_pdf</p> <p>Sample Training Packages Electrotechnology/ Electronics/ /Communication UEE11_R1.5.docm (13.37MB) http://www.filefactory.com/file/1n283tjamw2p/n/UEE11_R1.5.docm</p> <p>Electricity Supply UET12_R2.1.docm (7.86MB) http://www.filefactory.com/file/56saqflqmh41/n/UET12_R2.1.docm</p>	<p>Lunch</p>	<p>Curriculum Development Workshop Part 2</p> <p>Group work on selecting the Contents of curriculums & training packages into teaching curriculums of participants' institutions. Group discussion, feedback</p> <p>Facilitator</p> <p>Dr Kyaw Naing & Other trainers Delivery mode-Tutorial 120 min</p> <p>Examples www.highlightcomputer.com/OverallProgramGeneral.pdf Page 22 to 43</p> <p>Samples http://www.highlightcomputer.com/BECurriculum.htm</p> <p>http://www.highlightcomputer.com/DiplomaAdvancedDiplomaCivilEngineeringCurriculum.htm</p> <p>http://www.highlightcomputer.com/DiplomaAdvancedDiplomaElectricalEngineeringCurriculum.htm</p> <p>http://www.highlightcomputer.com/DiplomaAdvancedDiplomaMechanicalEngineeringCurriculum.htm</p>
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Electrical Power Generation
UEP12_R2.1.docm (7.79MB)
http://www.filefactory.com/file/52pe03hs2xq1/n/UEP12_R2.1.docm
Automotive
AUR12_R2.1.docm (13.37MB)
http://www.filefactory.com/file/4qtgr5i39dzl/n/AUR12_R2.1.docm
Manufacturing & Engineering (Mechanical)
MEM05_R11.1.docm (9.8MB)
http://www.filefactory.com/file/29evfecw9yk9/n/MEM05_R11.1.docm
Marine
MAR_R2.0.docm (1.78MB)
http://www.filefactory.com/file/6sodu2z259j3/n/MAR_R2.0.docm
Textile
LMT07_R4.1.docm (8.28MB)
http://www.filefactory.com/file/6gea7ztqgsq3/n/LMT07_R4.1.docm

Examples
 Page 77 to 86 of
www.highlightcomputer.com/OverallProgramGeneral.pdf

			<p>Construction</p> <p>CPC08_R9.0.docm (9.59MB) http://www.filefactory.com/file/3j1y315nbze7/n/CPC08_R9.0.docm</p> <p>Information Technology</p> <p>ICA11_R2.0.docm (5.27MB) http://www.filefactory.com/file/4e3ioubld73n/n/ICA11_R2.0.docm</p> <p>Chemical</p> <p>PMA02_2.pdf (1.92MB) http://www.filefactory.com/file/2t53b3xj0slr/n/PMA02_2.pdf</p> <p>PMA02_1.pdf (1.65MB) http://www.filefactory.com/file/33ikm94dl8jb/n/PMA02_1.pdf</p> <p>Manufacturing</p> <p>MSA07_R8.4.docm (4.93MB) http://www.filefactory.com/file/4tcjlsetp0rd/n/MSA07_R8.4.docm</p> <p>TAE10_R3.4.docm (1.87MB)</p>	
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			http://www.filefactory.com/file/566jfcevasu5/n/TAE10_R3.4.docm Gas UEG11_R2.0.docm (5.44MB) http://www.filefactory.com/file/6shho87gm1nh/n/UEG11_R2.0.docm Mining MNM05_3.pdf (2.28MB) http://www.filefactory.com/file/78fk485ew98v/n/MNM05_3.pdf MNM05_2.pdf (2.29MB) http://www.filefactory.com/file/72yjazer7njj/n/MNM05_2.pdf MNM05_1.pdf (1.77MB) http://www.filefactory.com/file/6ahwwdwosk8j/n/MNM05_1.pdf		
5 22 Dec 2015	<u>Approach to various learning modes in VET</u> By- Dr Kyaw Naing & the speakers from various technological universities Delivery mode-Lecture 43 min AUDIO http://yourlisten.com/Kyaw.Naing/day-5-session-1b	Morning tea and networking	<u>Preparing vocational teaching portfolios</u> By Dr Kyaw Naing Delivery mode-Lecture 48 min References Worksheets AUDIO http://yourlisten.com/Kyaw.Naing/day-5-session-23	Lunch	<u>Learning outcomes & Teaching / Training Strategies workshop</u> Develop teaching and learning strategies in the curriculum for the courses that are taught by the participants Group work, group discussions <u>Example</u>

<p>Topics & References</p> <p>Practical focus</p> <p>Group Base learning.pdf (3.25MB) http://www.filefactory.com/file/266najoj91o3/n/16.taadel401a_Plan_&_Organize_Group_Base_learning.pdf</p> <p>Facilitate Group based learning.pdf (2.81MB) http://www.filefactory.com/file/1tvk73q17j43/n/18.taadel402a_Facilitate_Group_based_learning.pdf</p> <p>Work based learning.pdf (4.15MB) http://www.filefactory.com/file/24apg5s5n0fx/n/22.taadel404a_Facilitate_work_based_learning.pdf</p> <p>individual learning.pdf (1.94MB) http://www.filefactory.com/file/4nmwy8ldewh1/n/20.taadel403a_Facilitate_individual_learning.pdf</p> <p>Distance based learning (2.56MB) http://www.filefactory.com/file/3w2b2mdycbx1/n/24.taadel405a_Coordinate_7_facilitate_distance_based_learnin.pdf</p> <p>Educational Theory Resources ED 103 Teaching Practice http://www.filefactory.com/file/1o732n0j46mf/ED%20103%20Teaching%20P</p>	<p>Provide Training through instruction and demonstration of work skills</p> <p>TAADEL301A.doc (0.03MB) http://www.filefactory.com/file/2ppyhdlqhlsh/n/TAADEL301A.doc</p> <p>Facilitate work-based learning</p> <p>TAADEL404A.doc (0.03MB) http://www.filefactory.com/file/60ojujcglyvyu3/n/TAADEL404A.doc</p> <p>Group based delivery</p> <p>TAADEL401A.doc (0.03MB) http://www.filefactory.com/file/3i5scp12gkdn/n/TAADEL401A.doc</p> <p>Use Training Packages to meet client needs</p> <p>TAADES401A.doc (0.03MB) http://www.filefactory.com/file/32bofyyl82wf/n/TAADES401A.doc</p> <p>Design and develop learning programs</p> <p>TAADES402A.doc (0.03MB) http://www.filefactory.com/file/4nhro84kl2nx/n/TAADES402A.doc</p>	<p>Page 44 to 49 of www.highlightcomputer.com/OverallProgramGeneral.pdf</p> <p>Facilitator Dr Kyaw Naing & Other trainers</p> <p>Contents Research http://www.filefactory.com/file/eovzqp6gd1/assessment%20strategies.pdf</p> <p>http://www.filefactory.com/file/7jfakka1vpfx/G015BWork%20performance%20report.doc</p> <p>http://www.filefactory.com/file/3ymfd2ekdn11/UJEE11%20V1accessguidelines%5B1%5D.pdf</p> <p>DELIVERY & ASSESSMENT PLAN SAMPLES http://www.filefactory.com/file/1c03t5k3fp8p/SAMPLE%20ASSESSMENT%20ITEMS.htm</p>
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	<p>ractice.zip</p> <p>ED 105 Principle of Learning</p> <p>http://www.filefactory.com/file/7660l6kjr8sx/ED%20105%20Principle%20of%20Learning.zip</p> <p>ED 107 Teaching & Learning</p> <p>http://www.filefactory.com/file/6u5o455lyqi7/ED%20107%20Teaching%20%26amp%3B%20Learning.zip</p> <p><u>Myanmar Engineering Council</u> <u>References</u></p> <ul style="list-style-type: none"> the choice of the teaching-learning (delivery) methods. A balanced curriculum The curriculum shall integrate theory with practice through adequate exposure to laboratory work and professional engineering(MEng C) 		<p>Work effectively in vocational education and training</p> <p>TAAENV401A.doc (0.03MB) http://www.filefactory.com/file/45zeif6cy5zx/n/TAAENV401A.doc</p> <p>Foster and promote an inclusive learning culture</p> <p>TAAENV402A.doc (0.03MB) http://www.filefactory.com/file/3zoufgaty89n/n/TAAENV402A.doc</p> <p>Ensure a safe and healthy learning environment</p> <p>TAAENV403A.doc (0.03MB) http://www.filefactory.com/file/6ireaw7s5jg9/n/TAAENV403A.doc</p> <p>Individual learning</p> <p>TAADEL403A.doc (0.03MB) http://www.filefactory.com/file/7g3h9iwpodfr/n/TAADEL403A.doc</p> <p>Language Literacy &</p>		
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	<ul style="list-style-type: none"> • Time allocation • Credit points <p>ED 401 Adult Learning Technology</p> <p>http://www.filefactory.com/file/68y4bd94ianb/ED%20401%20Adult%20Learning%20Technology.zip</p>	<p>Numeracy</p> <p>1397606218-taelln411_sample.pdf (0.34MB) http://www.filefactory.com/file/5fh2bd8z3k0r/n/1397606218-taelln411_sample.pdf</p> <p>Report.pdf (0.41MB) http://www.filefactory.com/file/655u3qypqyj3/n/Report.pdf</p> <p>Section 4 Model for core skills analysis.pdf (0.69MB) http://www.filefactory.com/file/6p480mpcelft/n/Section_4_Model_for_core_skills_analysis.pdf</p> <p>ACSF_Document.pdf (1.03MB) http://www.filefactory.com/file/54s5xbe3esdn/n/ACSF_Document.pdf</p> <p>LLN Preparation of students.docx (0.02MB) http://www.filefactory.com/file/77ps5dxgbhbj/n/LLN_Preparation_of_students.docx</p> <p>Australian Core Skills Framework for LLN Level</p>		
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			<p>determination.docx (0.02MB) http://www.filefactory.com/file/4gt7gx24cd9/n/Australian_Core_Skills_Framework_for_LLN_Level_determination.docx</p> <p>LLN Preparation of students.docx (0.02MB) http://www.filefactory.com/file/1rvd487gxw0j/n/LLN_Preparation_of_students.docx</p>		
6 23 Dec 2015	<p><u>Assessment Validation Guide of Myanmar Engineering Council</u></p> <ul style="list-style-type: none"> assessment & evaluation methods for the attainment achievement of the Learning Outcome <p><u>Developing the assessment strategies in VET</u></p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Lecture 60 min</p> <p>AUDIO http://yourlisten.com/Kyaw_Naing/day-6-session-1</p>	Morning tea and networking	<p><u>Examination & Assessment Strategies & Experiences talks</u></p> <p>By the educators from various technological universities & skills training organizations</p>	Lunch	<p><u>Prepare the sample assessment activities for the courses that the participants are teaching</u></p> <p>Delivery mode-Lecture 41min + Tutorial 80 min</p> <p>AUDIO http://yourlisten.com/Kyaw_Naing/day-6-session-23</p> <p><u>Facilitator</u> Dr Kyaw Naing & Other trainers</p> <p>Page 49 to 76 of www.highlightcomputer.com/OverallProgramGeneral.pdf</p> <p>Sample Assessment validation matrices http://www.filefactory.com/file/617mgi9ir63x/UEENEEE046B.zip</p>

	<p>Practical Application Resources</p> <p>Participate in assessment validation</p> <p>TAAASS404A.doc (0.03MB) http://www.filefactory.com/file/5zv1ke0eh2dj/n/TAAASS404A.doc</p> <p>Develop assessment tools</p> <p>TAAASS403A.doc (0.03MB) http://www.filefactory.com/file/5rxw2igqk7rx/n/TAAASS403A.doc</p> <p>Plan and organise assessment</p> <p>TAAASS401A.doc (0.03MB) http://www.filefactory.com/file/1tpnwpxgvgv/n/TAAASS401A.doc</p> <p>Assess competence</p> <p>TAAASS402A.doc (0.03MB) http://www.filefactory.com/file/48yye4zmmxt7/n/TAAASS402A.doc</p> <p>Reference Textbooks (Theory aspect)</p> <p>ED 205 Teaching & Measuring</p> <p>http://www.filefactory.com/file/4eu01</p>				<p>http://www.filefactory.com/file/333wtizbok0n/UEENEEG002.zip</p> <p>http://www.filefactory.com/file/11tkbwlfo4jt/UEENEEG015B.zip</p> <p>Sample delivery & assessment schedules http://www.filefactory.com/file/5k19ps1z6xj9/20222%20Sequence%20%28V1%29%20%28001%200861%29%2020120726.pdf</p> <p>Self assessment journal/ Reflection http://www.filefactory.com/file/1c0jfwumb27p/Self%20Assessment%20Journal%20Reflection.doc</p> <p>Sample-Student Assessment Guide.doc (0.09MB) http://www.filefactory.com/file/10m1ja7dnha3/n/UEENEE101A_Student_Assessment_Guide.doc</p> <p>Sample- RPL Tool Validation Record.pdf (0.08MB) http://www.filefactory.com/file/34muh9bkgp9/n/UEENEE101A_RPL_Tool_Validation_Record.pdf</p> <p>Sample- Assessment Cover sheet.doc (0.08MB) http://www.filefactory.com/file/n6s0sk8izqj/n/UEENEE101A_Assessment_Cover_sheet.doc</p> <p>Sample-Assessment Feedback Sheet.docx (0.05MB) http://www.filefactory.com/file/3soxroqt927j/n/UEENEE101A_Assessment_Feedback_Sheet.docx</p>
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	<p>ck2awl/ED%202005%20Teaching%20%26amp%3B%20Measuring.zip</p> <p>ED 206 Designing Instructions & Assessment</p> <p>http://www.filefactory.com/file/4dnh3r8wsd9t/ED%202006%20Designing%20Instructions%20%26amp%3B%20Assessment.zip</p> <p>ED 405 Training Principle</p> <p>http://www.filefactory.com/file/5quptpxznin/ED%20405%20Training%20Principle.zip</p>				<p>Evaluation check list</p> <p>http://www.filefactory.com/file/6jslcpuborkx/Evaluation%20Check%20List%20General%2BOnline%20Survey.docx</p> <p>http://www.filefactory.com/file/4crkqpgke02z/Evaluation.docx</p> <p>Recognition of Prior Learning Tools-Sample</p> <p>http://www.filefactory.com/file/2gtq6nqjag03/20278%20RPL_form_WVL_2014_V1_multi.xlsm</p> <p>http://www.filefactory.com/file/4phu09qmmmy89/20281%20RPL_form_WVL_2014_V1_multi.xlsm</p> <p>http://www.filefactory.com/file/6qtg6w4uh3fh/20282%20RPL_form_WVL_2014_V1_multi.xlsm</p>
<p>7 24 Dec 2015</p>	<p>Educational Resources</p> <p>Development in line with Myanmar Engineering Council Requirements</p> <p>9.2.7 Facilities</p> <p>By- Myanmar Engineering Council Engineering Accreditation Committee</p> <p>Delivery mode-Lecture</p>	<p>Morning tea and networking</p>	<p>Integration of Learning Technology in Teaching & Learning Part 1</p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Lecture</p> <p>AUDIO</p> <p>http://yourlisten.com/KyawNaing/day-7-session23</p>	<p>Lunch</p>	<p>On line & offline e-Learning systems Part 1</p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Tutorial 120 min</p> <p>Samples</p> <p>Learning Platform example</p> <p>http://www.highlightcomputer.com/onlineteaching1.htm</p> <p>Using multimedia & videos in teaching & Learning</p> <p>http://www.highlightcomputer.com/videos1.htm</p>

	<p>Overviews of Professional Development Programs provided by Myanmar Engineering Society</p> <p>By- Myanmar Engineering Society</p> <p>Delivery mode-Lecture</p>	<p>Resources</p> <p>http://www.filefactory.com/file/3bsfz0ehba7z/n/5_Learning_Technology_1_zip</p> <p>http://www.filefactory.com/file/cvavvr9gonr/n/6_Learning_Technology_2_zip</p> <p>Due to the big file size, the resources will be given in CD</p>	<p>Using Youtube in teaching & learning</p> <p>http://www.highlightcomputer.com/videos2.htm</p> <p>Practice</p> <p>Use of DVD recorder, Digital note takers to record the lessons and prepare the multimedia power point lectures, PDF-JPG format conversion softwares</p>
<p>8 26 Dec 2015</p>	<p>Technology in Classroom</p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Lecture 1 Hr</p> <p>AUDIO</p> <p>http://yourlisten.com/Kyaw_Naing/day-8-session-1a</p> <p>Resources</p> <p>ED312 Technology in Classrooms</p> <p>http://www.filefactory.com/file/7j-civu232opx/n/7_Technology_in_classroom_zip</p> <p>ED 308 Computer Supported Learning & Distance Education</p> <p>http://www.filefactory.com/file/4mdzrx52kl45/ED%20308%20Computer%20Supported%20Learning%20%26amp%3B%20Distance%20Education.zip</p>	<p>Integration of Learning Technology in Teaching & Learning Part 2</p> <p>Delivery mode-Lecture+ Tutorial</p> <p>AUDIO</p> <p>http://yourlisten.com/Kyaw_Naing/day-8-session-23</p> <p>By Dr Kyaw Naing</p> <p>Sharing the e-Learning work experience utilized in TAFE-NSW Australian Classroom</p> <ul style="list-style-type: none"> • Resources development • Computer assisted test 	<p>On line & offline e-Learning systems Part 2</p> <p>Delivery mode-Tutorial 120 min</p> <p>Development of e-Learning Resources Practice workshop</p> <p>Development of learning support website & contents placement</p> <p>Sample</p> <p>www.electricaldiploma2013.zoomshare.com</p> <p>Use of online documents sharing sites</p> <p>www.filefactory.com</p> <p>www.uploading.com</p> <p>www.zoomshare.com</p> <p>www.webs.com</p>

			<ul style="list-style-type: none"> • Use of online test/online survey • Online simulated practicals <p>www.easytestmaker.com</p> <p>http://www.emailmeform.com/</p>		
9 28 Dec 2015	<p>8.5.2 Programme Quality Management and Planning</p> <p>8.5.4 Quality Assurance</p> <p>9.2.8 Quality Management System</p> <p>Preparation of self accreditation report</p> <p>Requirements of Myanmar Engineering Council</p> <p>By -Myanmar Engineering Council</p> <p>Delivery mode-Lecture</p> <p>References</p> <p>Curriculum design for accreditation compliance</p> <p>http://www.filefactory.com/file/2vypv64k4w3/Accredition%20Manual.pdf</p> <p>Overall accreditation and</p>	Morning tea and networking	<p><u>Preparing the documents to comply with Myanmar Engineering Council Requirement</u></p> <p>Delivery mode-Lecture 25 min</p> <p>AUDIO</p> <p>http://yourlisten.com/Kyaw.Naing/day-9-session-23</p> <p>By Dr Kyaw Naing</p> <p>Sample</p> <p>www.highlightcomputer.com/assessment.htm</p> <p>Quality Assurance</p> <p>http://www.highlightcomputer.com/QualityAssurance.htm</p>	Lunch	<p><u>Quality Assurance Compliance Documentation preparation workshop</u></p> <p>Delivery mode-Tutorial 120 min</p> <p>The participants to prepare the quality assurance documents for the courses that they are teaching to comply with the requirements of Myanmar Engineering Council</p> <p>Facilitator</p> <p>Dr Kyaw Naing & Other trainers</p> <p>Reference</p> <p>Page 92 to 96 of</p> <p>www.highlightcomputer.com/OverallProgramGeneral.pdf</p>

	<p>compliance practice http://www.filefactory.com/file/2vyvpy64k4w3/Accreditation%20Manual.pdf</p> <p>Preparation for self accreditation report http://www.filefactory.com/file/43x0yutpx31v/2%20SAR.pptx</p> <p>Engineering Accreditation Plan http://www.filefactory.com/file/2ynzo3fydckb/2015%20YTU%20First%20Workshop.pptx</p>				
<p>10 29 Dec 2015</p>	<p>Learning Environment By- Dr Kyaw Naing Delivery mode-Lecture 48min</p> <p>AUDIO http://yourlisten.com/Kyaw.Naing/day-10-session-1</p> <p>Reference ED 407 Learning Environment http://www.filefactory.com/file/31o7fw99ux7l/ED%20407%20Learning%20Environment.zip</p>	<p>Morning tea and networking</p>	<p>Change Management By- Daw Hla Myat Mon Delivery mode-Lecture 38min</p> <p>AUDIO http://yourlisten.com/Kyaw.Naing/day-10-session-23</p> <p>References University of Technology Master of Business Change Management References & experience in University of Technology Sydney</p>	<p>Lunch</p>	<p>Educational Leadership work experience knowledge By Invited Educational Leaders of Myanmar Education Delivery mode-Lecture</p> <p>Textbook ED 308 Change Management http://www.filefactory.com/file/4cxrjx86buot/n/9_Leadership_Change_Management.zip</p> <p>ED309 Educational Communication http://www.filefactory.com/file/6tbjy1omi7kz/n/1_Educational_Communication.zip</p> <p>ED 402 Educational Leadership http://www.filefactory.com/file/68h2rewfq7jx/ED%20402%20Educational%20Leadership.zip</p>

11 30 Dec 2015	<u>Preparation and finalisation of full documentations for Myanmar Engineering Council Accreditation</u> Delivery mode-Tutorial Facilitators Dr Kyaw Naing Prof Dr Charlie Than & other trainers of MEng C	Morning tea and networking	<u>Preparation and finalisation of full documentations for Myanmar Engineering Council Accreditation</u> Delivery mode-Tutorial Dr Kyaw Naing Prof Dr Charlie Than & other trainers of MEng C	Lunch	<u>Preparation and finalisation of full documentations for Myanmar Engineering Council Accreditation</u> Delivery mode-Tutorial Dr Kyaw Naing Prof Dr Charlie Than & other trainers of MEng C
12 31 Dec 2015	Mock Accreditation Sessions Practice	Morning tea and networking	Mock Accreditation Sessions Practice		Conclusion of the training.

Remark

Depending on the resources & facilities availabilities, Session 2 & 3 of Day 7 & 8 may need to be replaced with other activities