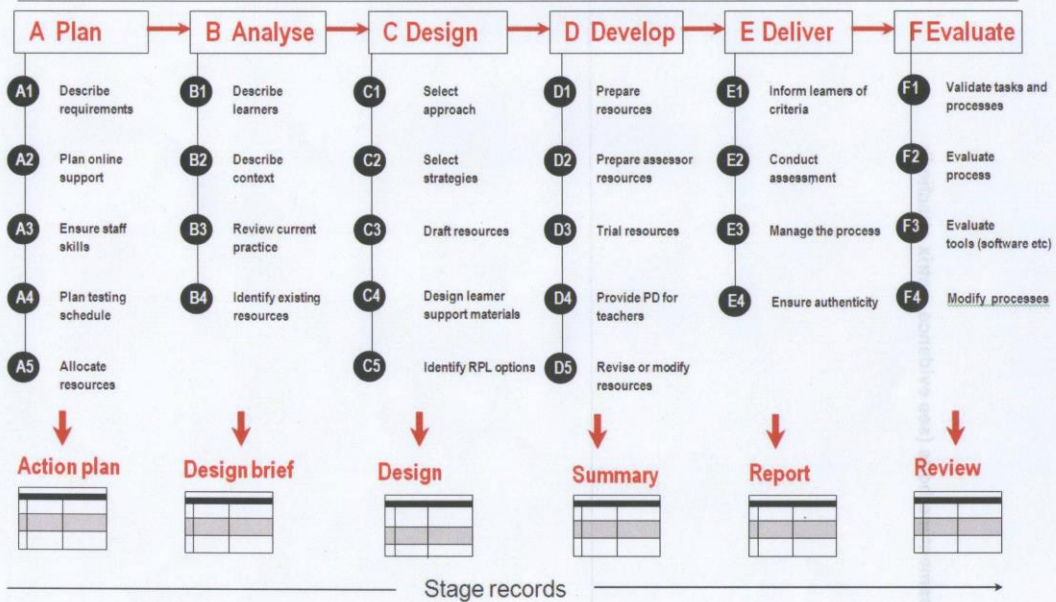


Sample 12

Source: Australian Flexible Learning Framework, Assessing Online: The Manual, November 2004 V1.1

Assessing online a guide for VET professionals

Stages and tasks in online assessment



Sample 13

Source: Australian Flexible Learning Framework, Online Assessment Strategies and Models: Research Analysis, July 2003, Vs 6.4

Figure 13

Outline of the assessment process: typical stages and tasks involved in the online learning assessment process

Shows the key tasks related to assessment. The process is rarely as linear as the diagram would suggest, but all tasks will need to be addressed in some way, according to the type of online learning and the roles of staff responsible.

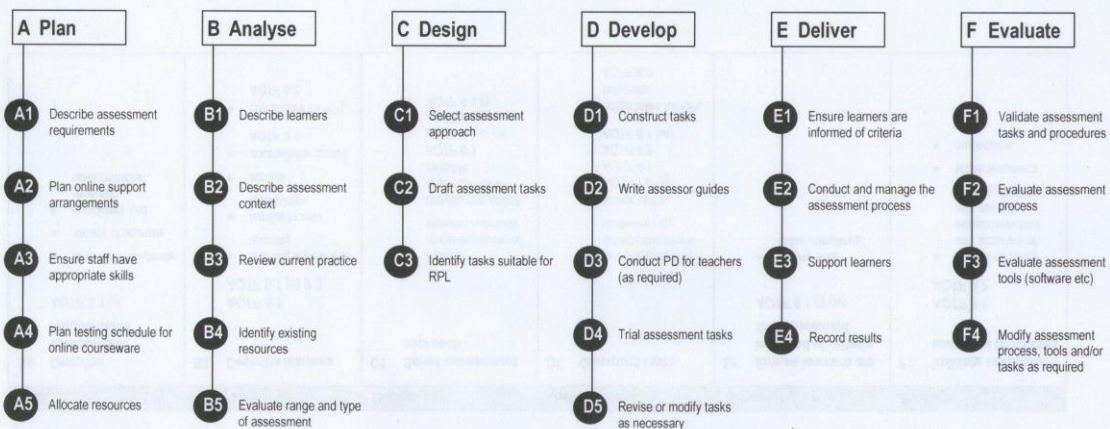


Figure 14

Overview of stages: the development and delivery process, showing task detail and AQTF standards applicable to each task

Includes all tasks. Most practitioners will be involved in only a sub-set of these, depending on their role and the type of online learning approach being used.

| Plan | Analyse | Design | Develop | Deliver | Evaluate |
|---|---|--|--|---|--|
| A1 Describe assessment requirements AQTF 8.1 (i) <ul style="list-style-type: none"> balance of evidence variety of sources consistent and repeated demonstration | B1 Describe learners AQTF 6.1 AQTF 9.1 (c) 9.3 <ul style="list-style-type: none"> learning styles/adult learning familiarity with technology access accessibility issues AQTF 2.1 candidates for RPL AQTF 8.2 | C1 Select assessment approach <ul style="list-style-type: none"> Include range/possibility of blended approach provide non-online opportunities if possible AQTF 6.1 AQTF 8.1 (i) (iii) AQTF 9.1 (c) AQTF 9.3 (j) | D1 Construct tasks <ul style="list-style-type: none"> select appropriate development tools (software etc) author tasks AQTF 1.9 (a) AQTF 4.1 AQTF 4.2 AQTF 8.1 (vii) adapt tasks for RPL purposes AQTF 8.2 | E1 Ensure learners are informed of criteria for assessment AQTF 8.1 (i) (iv) <ul style="list-style-type: none"> clearly state criteria/timelines | F1 Validate assessment tasks and processes AQTF 8.1 AQTF 9.2 <ul style="list-style-type: none"> ensure currency and accuracy of assessment task with current Training Package share resources moderation |

| Plan | Analyse | Design | Develop | Deliver | Evaluate |
|---|---|--------|-----------------------------------|---------|---|
| A4 Plan testing schedule for online courseware AQTF 9.4 | B4 Identify existing resources AQTF N/A | | D4 Trial tasks AQTF 9.2 | | F4 Modify assessment process, tools and/or tasks as required AQTF 9 |

| | | | | | |
|---|---|--|---|--|--|
| A5 Allocate resources <ul style="list-style-type: none"> budget staff software etc AQTF N/A (covered above) | B5 Evaluate range and type of assessment <ul style="list-style-type: none"> RPL informal formal summative AQTF 8 AQTF 9 | | D5 Revise, modify tasks as necessary AQTF 9.2 | | |
|---|---|--|---|--|--|