Sample 2

Delivery & Assessment Strategy Outline

Source: Learning and Assessment Strategies – resources guide, Australian National Training Authority (ANTA), 2002

Appendix 5: Delivery and assessment strategy outline

Name of RTO			Page 1 of 4
Delivery period			
Code and title of qualification			
Units of competency	Code	Title	Core/Elective
Client(s)			
Delivery and assessment arrangements	Duration The program Organisation	n is delivered over a period of	

Delivery and	Alignment with units of competency							
assessment arrangements continued)		Program Area		Unit(s)	of Competency			
	Delivery modes							
	Delivery modes							
	Evidence-gathering to	echniques						
	Program area		AE	3 C D	E F G H			
	KEY A Demonstration B Questioning		Role p		Written test Critical incident			

elivery and ssessment rrangements continued)	Schedule	
	Week	Program structure
	1	
	2	
	3	
	4	
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The processes used to validate assessment in this program are: Assessment validation process Infrastructure requirements that the RTO has the required infrastructure.]	Delivery and assessment staff	Program area	Staff	Delivery/ Assessment	Competencies of staff	
Assessment validation process Infrastructure requirements (A tick indicates that the RTO has the required infrastructure.)					Technical	Assess
nfrastructure requirements A tick indicates that the RTO has the required infrastructure.)	validation	•	o validate assess	sment in this prograi	m are:	
	equirements A tick indicates hat the RTO has he required infrastructure.)					
	Pathways					



Name of RTO				- Schoolson	Page 4 of 4
Delivery and assessment staff	Program area	Competend	cies of staff		
				Technical	Assess
	The processes used to	validate assessme	ent in this program	m are:	
Assessment	•				
validation process					
	-				
Infrastructure requirements					
(A tick indicates that the RTO has					
the required infrastructure.)					
iiiii asti ucture.)					
	-				
Pathways					
Program manage	er's endorsement:				
Date:	a s endorsement.				

	Security are all the following reason clarations are part of exclusive contact and according to the contact and according to the contact are according to the contact are according to the contact according to the contact are according to the contact						
raining and	Training	Units of	Staff				
staff	arrangements	competency	Technical advisor	Qualified assessor	Qualified trainer		
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dvisor" column nould only be							
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upport the ualified trainer.							
					The state of the s		
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Sample 10

Program Plan

Name of tr	aining/assessment or	rganisation:
Title of pro	gram:	
Client deta	ils:	The same of the second of the
Purpose of	the program/goals:	
		collection is notifically beautiful to
0.1		And property and support and
Outcomes		THE RESERVE OF THE PROPERTY OF
		Application of the second seco
Commence	ement date:	The second of the property traces of
Completio	n date:	
Training pa	ckage/qualification and	code
		Agels 2
Unite of co.	anotoney and codes	filespaces and their element in the
Units of Col	npetency and codes	THE REAL PROPERTY OF THE SAME
Resources		
including		
including		
equipment		

Delivery approaches (mode of		mple 11		
delivery) ie: face to face, on the job etc	Xxxxxxx Assessment Plan			
Job etc				
		li Ication code and tale:		
Content/sequence Delivery activities	Content/sequence	Delivery activities		
		xor xor wolle of themseems to sepa		
		peoffailiper		
Assessment activities				
		idnought a		
Review mechanisms				
		beilupen geomed:		