

ACM30110 Certificate III in Animal Studies

Modification History

Updated imported Units: HLTFA301B replaced with HLTFA301C

Description

This qualification is a general industry qualification for persons operating at an assistant level and undertaking animal care functions in an animal care workplace. It is highly recommended that whilst undertaking this qualification, the learner should have access to a companion animal workplace through either paid employment or substantial periods of work placement or work experience blocks.

Job Roles

Job role titles covered by this qualification may include:

- Animal care receptionist and support officer
- Animal control and regulation assistant
- Animal health officer on indigenous communities
- Animal shelter assistant
- Assistant animal welfare officer.

Pathways Information

Pathways into the qualification

Pathways for candidates considering this qualification include:

- direct entry
- after achieving ACM20110 Certificate II in Animal Studies
- vocational training and/or work experience across a range of work settings.

This qualification is suited to Australian Apprenticeship pathways.

Pathways from the qualification

After achieving this qualification, candidates may undertake specific industry stream qualifications at Certificate IV or Diploma level that define higher-level job functions.

Licensing/Regulatory Information

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, an individual unit of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|---|
| Employability Skill | Industry/enterprise requirements for this qualification include: |
| Communication | <ul style="list-style-type: none"> • complete standard documentation • confirm relevant industry and workplace requirements • provide relevant work-related information to others • ensure records are accurate and legible • establish effective working relationships with colleagues • support team communication practices • understand personal and team requirements of relevant industry and workplace standards, regulations and policies • use communication technologies efficiently. |
| Teamwork | <ul style="list-style-type: none"> • demonstrate and encourage others in working cooperatively with people of different ages, gender, race or religion • explain and implement work team reporting requirements • monitor work team tasks in accordance with regulatory and workplace requirements • provide support to team members • undertake appropriate and effective communication with team members. |
| Problem solving | <ul style="list-style-type: none"> • evaluate skill requirements of work tasks • identify risks and implement risk control measures • implement animal care and management procedures • monitor and anticipate problems that may arise during workplace operations, including hazards and risks and take appropriate action to report or solve the problems within scope of responsibilities • provide problem solving support to team members • use assertive communication and/or conflict resolution skills to manage situations with clients who are distressed or in conflict with animal welfare or care directions • use problem solving techniques to determine work requirements. |
| Initiative and enterprise | <ul style="list-style-type: none"> • contribute to and promote continuous improvement processes • identify non-conformances to standards and take appropriate action • identify, assess and act on existing and potential risks |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| | |
|-------------------------|--|
| | <ul style="list-style-type: none">• monitor and adjust activity in response to operational variations• rectify problems promptly and appropriately• seek and provide feedback on procedures and processes. |
| Planning and organising | <ul style="list-style-type: none">• contribute to continuous improvement and planning processes• determine work requirements in order to complete in appropriate timeframes• ensure work equipment, materials and tools are ready and available for required tasks• plan work tasks for self and others as required• report and assist with implementing contingency plan promptly when incidents occur. |
| Self-management | <ul style="list-style-type: none">• conduct regular housekeeping activities to maintain a clean and hygienic work area• identify and apply safety procedures, including the use of protective equipment• maintain currency of relevant, work-related information• manage work load priorities and timelines• monitor information in work area• monitor own work against quality standards and identify areas for improvement• understand own work activities and responsibilities. |
| Learning | <ul style="list-style-type: none">• ask questions to expand own knowledge• assess competencies in meeting job requirements• maintain skill and knowledge currency• participate in meetings to inform work practices• recognise limits of own expertise and seek skill development if required. |
| Technology | <ul style="list-style-type: none">• use information technology devices as required• work with technology safely and according to workplace standards. |

Packaging Rules

Packaging Rules

A total of **twelve (12) units** of competency must be achieved as specified below.

- Complete **seven (7) CORE** units
- Complete **five (5) ELECTIVE** units

CORE: Complete the following seven (7) units

| | |
|------------|--|
| ACMGAS202A | Participate in workplace communications |
| ACMGAS203A | Complete animal care hygiene routines |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMGAS303A | Plan for and provide nutritional requirements for animals |
| ACMINF301A | Comply with infection control policies and procedures in animal work |
| ACMOHS301A | Contribute to occupational health and safety processes |
| ACMSUS201A | Participate in environmentally sustainable work practices |

ELECTIVE: Complete five (5) units from within ACM10 or from any other national endorsed Training Package or accredited course. Units selected must be aligned to Certificate II, III or IV and be relevant to work undertaken in an animal care and management industry sector. Suggested units are:

| | |
|------------|--|
| ACMCAN311A | Care for young animals |
| ACMGAS207A | Provide reception services for an animal care facility |
| ACMGAS302A | Provide enrichment for animals |
| ACMGAS304A | Carry out simple breeding procedures |
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |

| | |
|------------|--|
| ACMCAN311A | Care for young animals |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |
| ACMSPE312A | Provide basic care of rodents and rabbits |
| BSBINM301A | Organise workplace information |
| BSBFLM312B | Contribute to team effectiveness |
| HLTFA301C | Apply first aid |

ACM30210 Certificate III in Animal Technology

Modification History

Updated imported Units:

- RTC3310A replaced with AHCMOM305A
- HLTFA301B replaced with HLTFA301C

Description

This qualification is the industry qualification for persons operating at a junior or assistant level and undertaking animal technology functions within a biomedical research or production environment. It is highly recommended that whilst undertaking this qualification, the learner should have access to an animal technology workplace through either paid employment or significant periods of work placement or work experience blocks.

Job roles

Job roles and titles covered by this qualification include:

- Animal technician
- Laboratory animal technician
- Technical officer
- Field technician.

Pathways Information

Pathways into the qualification

Pathways for candidates considering this qualification include:

- direct entry
- after achieving ACM20110 Certificate II in Animal Studies
- vocational training, work experience or skills recognition.

This qualification is suited to Australian Apprenticeship pathways.

Pathways from the qualification

After achieving this qualification candidates may undertake ACM50110 Diploma of Animal Technology that defines higher level job functions.

Licensing/Regulatory Information

Regulatory compliance with the Australian Code of Practice for the Care and Use of Animals for Scientific Purposes applies to some units of competency. In addition, individual units of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|---|
| | |
| Employability Skill | Industry/enterprise requirements for this qualification include: |
| Communication | <ul style="list-style-type: none"> • complete standard documentation • confirm relevant industry and workplace requirements • provide relevant work-related information to others • ensure records are accurate and legible • establish effective working relationships with colleagues • support team communication practices • understand personal and team requirements of relevant industry and workplace standards, regulations and policies • use communication technologies efficiently. |
| Teamwork | <ul style="list-style-type: none"> • demonstrate and encourage others in working cooperatively with people of different ages, gender, race or religion • monitor work team tasks in accordance with regulatory and workplace requirements • provide support to team members • undertake appropriate and effective communication with team members. |
| Problem solving | <ul style="list-style-type: none"> • evaluate skill requirements of work tasks • identify risks and implement risk control measures • implement animal care and management procedures • monitor and anticipate problems that may arise during workplace operations, including hazards and risks and take appropriate action to report or solve the problems within scope of responsibilities • provide problem solving support to team members • use assertive communication and/or conflict resolution skills to manage situations with clients who are distressed or in conflict with animal welfare or care directions • use problem solving techniques to determine work requirements. |
| Initiative and enterprise | <ul style="list-style-type: none"> • contribute to and promote continuous improvement processes • identify non-conformance to standards and take appropriate action • identify, assess and act on existing and potential risks • monitor and adjust activity in response to operational variations |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| | |
|-------------------------|---|
| | <ul style="list-style-type: none">• rectify problems promptly and appropriately• seek and provide feedback on procedures and processes. |
| Planning and organising | <ul style="list-style-type: none">• contribute to continuous improvement and planning processes• determine work requirements in order to complete in appropriate timeframes• ensure work equipment, materials and tools are ready and available for required tasks• plan work tasks for self and others as required• report and assist with implementing contingency plan promptly when incidents occur. |
| Self-management | <ul style="list-style-type: none">• conduct regular housekeeping activities to maintain a clean and hygienic work area• identify and apply safety procedures, including the use of personal protective equipment• maintain currency of relevant, work-related information• manage work load priorities and timelines• monitor information in work area• monitor own work against quality standards and identify areas for improvement• understand own work activities and responsibilities. |
| Learning | <ul style="list-style-type: none">• ask questions to expand own knowledge• maintain skill and knowledge currency• participate in meetings to inform work practices• recognise limits of own expertise and seek skill development if required. |
| Technology | <ul style="list-style-type: none">• use information technology devices as required• work with technology safely and according to workplace standards. |

Packaging Rules

Packaging Rules

A total of **eighteen (18) units** of competency must be achieved as specified below.

- Complete **twelve (12) CORE** units
- Complete **six (6) ELECTIVE** units.

CORE: Complete the following twelve (12) units

| | |
|------------|--|
| ACMATE301A | Work within an animal technology facility |
| ACMATE302A | Carry out institution containment and exclusion procedures |
| ACMATE303A | Prepare for and monitor anaesthesia in animals |
| ACMATE304A | Conduct non-surgical procedures on animals |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMGAS302A | Provide enrichment for animals |
| ACMGAS303A | Plan for and provide nutritional requirements for animals |
| ACMGAS304A | Carry out simple breeding procedures |
| ACMOHS301A | Contribute to occupational health and safety processes |
| ACMSPE312A | Provide basic care of rodents and rabbits |
| ACMSUS201A | Participate in environmentally sustainable work practices |
| MSL973004A | Perform aseptic techniques |

ELECTIVE: Complete six (6) units from within ACM10 or from any other nationally endorsed Training Package or accredited course. Units selected must be aligned to Certificate II, III or IV and be relevant to work undertaken in the animal technology sector. Suggested units are:

| | |
|------------|---|
| ACMATE305A | Conduct euthanasia of research animals |
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |

| | |
|------------|--|
| ACMATE305A | Conduct euthanasia of research animals |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |
| ACMVET203A | Assist with surgery preparation |
| HLTFA301C | Apply first aid |
| MSL922001A | Record and present data |
| MSL933001A | Maintain the laboratory/field workplace fit for purpose |
| MSL973001A | Perform basic tests |
| MSL973002A | Prepare working solutions |
| MSL973007A | Perform microscopic examination |
| MSL973008A | Perform histological procedures |
| AHCMOM305A | Operate specialised machinery and equipment |

ACM30310 Certificate III in Captive Animals

Modification History

Updated imported Units:

- RTD2502A replaced with AHCNAR202A
- RTD3125A replaced with AHCFAU301A

Description

This qualification is a general industry qualification for persons operating at pre-trade level and undertaking animal care functions in a captive animal facility or institution. It is highly recommended that whilst undertaking this qualification, the learner should have access to a captive animal workplace through either paid employment or substantial periods of work placement or work experience blocks.

Job roles

Job roles and titles covered by this qualification may include:

- Trainee keeper
- Pre-trade keeper
- Assistant keeper
- Animal care attendant
- Wildlife animal carer.

Pathways Information

Pathways into the qualification

Pathways for candidates considering this qualification include:

- direct entry
- after achieving ACM20110 Certificate II in Animal Studies
- vocational training and/or work experience across a range of work settings.

This qualification is suited to Australian Apprenticeship pathways.

Pathways from the qualification

After achieving this qualification, candidates may undertake ACM40210 Certificate IV in Captive Animals that defines higher level job functions.

Licensing/Regulatory Information

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, an individual unit of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|---|
| | |
| Employability Skill | Industry/enterprise requirements for this qualification include: |
| Communication | <ul style="list-style-type: none"> • complete standard documentation • confirm relevant industry and workplace requirements • provide relevant work-related information to others • ensure records are accurate and legible • establish effective working relationships with colleagues • support team communication practices • understand personal and team requirements of relevant industry and workplace standards, regulations and policies • use communication technologies efficiently. |
| Teamwork | <ul style="list-style-type: none"> • demonstrate and encourage others in working cooperatively with people of different ages, gender, race or religion • explain and implement work team reporting requirements • monitor work team tasks in accordance with regulatory and workplace requirements • provide support to team members • undertake appropriate and effective communication with team members. |
| Problem solving | <ul style="list-style-type: none"> • evaluate skill requirements of work tasks • identify risks and implement risk control measures • implement animal care and management procedures • monitor and anticipate problems that may arise during workplace operations, including hazards and risks and take appropriate action to report or solve the problems within scope of responsibilities • provide problem solving support to team members • use assertive communication and/or conflict resolution skills to manage situations with clients who are distressed or in conflict with animal welfare or care directions • use problem solving techniques to determine work requirements. |
| Initiative and enterprise | <ul style="list-style-type: none"> • contribute to and promote continuous improvement processes • identify non-conformances to standards and take appropriate action • identify, assess and act on existing and potential risks |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| | |
|-------------------------|--|
| | <ul style="list-style-type: none">• monitor and adjust activity in response to operational variations• rectify problems promptly and appropriately• seek and provide feedback on procedures and processes. |
| Planning and organising | <ul style="list-style-type: none">• contribute to continuous improvement and planning processes• determine work requirements in order to complete in appropriate timeframes• ensure work equipment, materials and tools are ready and available for required tasks• plan work tasks for self and others as required• report and assist with implementing contingency plan promptly when incidents occur. |
| Self-management | <ul style="list-style-type: none">• conduct regular housekeeping activities to maintain a clean and hygienic work area• identify and apply safety procedures, including the use of protective equipment• maintain currency of relevant, work-related information• manage work load priorities and timelines• monitor information in work area• monitor own work against quality standards and identify areas for improvement• understand own work activities and responsibilities. |
| Learning | <ul style="list-style-type: none">• ask questions to expand own knowledge• assess competencies in meeting job requirements• maintain skill and knowledge currency• participate in meetings to inform work practices• recognise limits of own expertise and seek skill development if required. |
| Technology | <ul style="list-style-type: none">• use information technology devices as required• work with technology safely and according to workplace standards. |

Packaging Rules

Packaging Rules

A total of **sixteen (16) units** of competency must be achieved as specified below.

- Complete **eleven (11) CORE** units
- Complete **five (5) ELECTIVE** units.

CORE: Complete the following eleven (11) units

| | |
|------------|---|
| ACMCAN301A | Work within a captive animal facility |
| ACMCAN302A | Prepare and present information to the public |
| ACMCAN303A | Support collection management |
| ACMCAN304A | Prepare and maintain animal housing |
| ACMCAN305A | Assist with capturing, restraining and moving animals |
| ACMCAN306A | Monitor animal reproduction |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMGAS302A | Provide enrichment for animals |
| ACMGAS303A | Plan for and provide nutritional requirements for animals |
| ACMOHS301A | Contribute to occupational health and safety processes |
| ACMSUS201A | Participate in environmentally sustainable work practices |

ELECTIVE: Complete five (5) elective units.

Of these units at least three (3) units must be selected from the units listed below and two (2) additional units may be selected from within ACM10 or from any other national endorsed Training Package or accredited course. Units selected must be aligned to Certificate II, III or IV and be relevant to work undertaken in the captive animal sector.

| | |
|------------|--|
| ACMATE302A | Carry out institution containment and exclusion procedures |
| ACMCAN307A | Rehabilitate native wildlife |
| ACMCAN308A | Release native animals to natural environment |
| ACMCAN309A | Develop institutional husbandry guidelines |
| ACMCAN310A | Assist with exhibit design and renovation planning |
| ACMCAN311A | Care for young animals |
| ACMGAS305A | Rescue animals and apply basic first aid |
| ACMGAS306A | Assist with conditioning animals |

| | |
|------------|--|
| ACMATE302A | Carry out institution containment and exclusion procedures |
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |
| ACMSPE312A | Provide basic care of rodents and rabbits |
| AHCNAR202A | Maintain wildlife habitat refuges |
| AHCFAU301A | Respond to wildlife emergencies |

ACM30410 Certificate III in Companion Animal Services

Modification History

| Release | TP Version | Comments |
|---------|------------|---|
| 2 | ACM10v3 | Amended elective packaging rules Updated equivalent imported units |
| 1 | ACM10v1 | Initial release |

Description

This Qualification is the industry Qualification for persons operating within a companion animal organisation. It is highly recommended that whilst undertaking this Qualification, the learner should have access to a companion animal workplace through either paid employment or substantial periods of work placement or work experience blocks.

Pathways Information

Job roles

Job role titles covered by this Qualification may include:

- Pet shop/aquarium assistant
- Kennel attendant
- Cattery attendant
- Assistant dog trainer
- Pet exerciser
- Assistant grooming attendant.

Pathways into the Qualification

Pathways for candidates considering this Qualification include:

- direct entry
- after achieving ACM20110 Certificate II in Animal Studies
- vocational training and/or work experience across a range of work settings.

This Qualification is suited to Australian Apprenticeship pathways.

Pathways from the Qualification

After achieving this Qualification, candidates may undertake ACM40310 Certificate IV in Companion Animal Services that defines higher level job functions.

Licensing/Regulatory Information

There is no direct link between this Qualification and licensing, legislative and/or regulatory requirements. However, an individual Unit of Competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

There are no entry requirements for this qualification.

Employability Skills Summary

| Employability Skill | Industry/enterprise requirements for this Qualification include: |
|---------------------------|--|
| Communication | <ul style="list-style-type: none"> • complete standard documentation • confirm relevant industry and workplace requirements • provide relevant work-related information to others • ensure records are accurate and legible • establish effective working relationships with colleagues • support team communication practices • understand personal and team requirements of relevant industry and workplace standards, regulations and policies • use communication technologies efficiently. |
| Teamwork | <ul style="list-style-type: none"> • demonstrate and encourage others in working cooperatively with people of different ages, gender, race or religion • explain and implement work team reporting requirements • monitor work team tasks in accordance with regulatory and workplace requirements • provide support to team members • undertake appropriate and effective communication with team members. |
| Problem solving | <ul style="list-style-type: none"> • evaluate skill requirements of work tasks • identify risks and implement risk control measures • implement animal care and management procedures • monitor and anticipate problems that may arise during workplace operations, including hazards and risks, and take appropriate action to report or solve the problems within scope of responsibilities • provide problem solving support to team members • use assertive communication and/or conflict resolution skills to manage situations with clients who are distressed or in conflict with animal welfare or care directions • use problem solving techniques to determine work requirements. |
| Initiative and enterprise | <ul style="list-style-type: none"> • contribute to and promote continuous improvement processes • identify non-conformances to standards and take appropriate action • identify, assess and act on existing and potential risks • monitor and adjust activity in response to operational variations • rectify problems promptly and appropriately • seek and provide feedback on procedures and processes. |

| | |
|--------------------------------|---|
| <p>Planning and organising</p> | <ul style="list-style-type: none"> • contribute to continuous improvement and planning processes • determine work requirements in order to complete in appropriate timeframes • ensure work equipment, materials and tools are ready and available for required tasks • plan work tasks for self and others as required • report and assist with implementing contingency plan promptly when incidents occur. |
| <p>Self-management</p> | <ul style="list-style-type: none"> • conduct regular housekeeping activities to maintain a clean and hygienic work area • identify and apply safety procedures, including the use of personal protective equipment • maintain currency of relevant, work-related information • manage work load priorities and timelines • monitor information in work area • monitor own work against quality standards and identify areas for improvement • understand own work activities and responsibilities. |
| <p>Learning</p> | <ul style="list-style-type: none"> • ask questions to expand own knowledge • assess competencies in meeting job requirements • maintain skill and knowledge currency • participate in meetings to inform work practices • recognise limits of own expertise and seek skill development if required. |
| <p>Technology</p> | <ul style="list-style-type: none"> • use information technology devices as required • work with technology safely and according to workplace standards. |

Packaging Rules

Packaging Rules

A total of **fifteen (15)** Units of Competency must be achieved as specified below.

- Complete **six (6)** CORE Units
- Complete **four (4)** ELECTIVE Units from Group A
- Complete **five (5)** ELECTIVE Units from Groups A and/or B.

CORE: Complete the following six (6) CORE Units

| | |
|------------|---|
| ACMCAS301A | Work effectively in the companion animal industry |
| ACMGAS203A | Complete animal care hygiene routines |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMINF301A | Comply with infection control policies and procedures in animal care work |
| ACMOHS301A | Contribute to occupational health and safety processes |
| ACMSUS201A | Participate in environmentally sustainable work practices |

ELECTIVE

Group A: Complete four (4) Units from the following list

| | |
|------------|---|
| ACMCAS302A | Provide advice on companion animal selection and general care |
| ACMCAS303A | Provide advice on selection and care of aquatic animals |
| ACMCAS304A | Capture, handle and transport companion animals |
| ACMCAS305A | Maintain aquascapes and aquatic animals |
| ACMCAS306A | Provide grooming services for companion animal comfort |
| ACMCAS307A | Provide companion animal hydro-bathing services |
| ACMGAS207A | Provide reception services for an animal care facility |
| ACMGAS302A | Provide enrichment for animals |
| ACMGAS303A | Plan for and provide nutritional requirements for animals |
| ACMGAS304A | Carry out simple breeding procedures |
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |

| | |
|------------|--|
| ACMCAS302A | Provide advice on companion animal selection and general care |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |
| ACMSPE312A | Provide basic care of rodents and rabbits |

Group B: Complete five (5) additional ELECTIVE Units from within Group A, Group B, or from any other nationally endorsed Training Package or accredited course. Units selected must be packaged at Certificate II, III or IV level and be relevant to work undertaken in a companion animal services sector. Suggested Units are:

| | |
|-------------|--|
| BSBFLM309C | Support continuous improvement systems and processes |
| BSBFLM312B | Contribute to team effectiveness |
| BSBINM301A | Organise workplace information |
| SIRXCCS201 | Apply point-of-sale handling procedures |
| SIRXFIN201 | Balance and secure point-of-sale terminal |
| SIRXICT001A | Operate retail technology |
| SIRXICT303 | Operate retail information technology systems |
| SIRXINV001A | Perform stock control procedures |
| SIRXMER303 | Coordinate merchandise presentation |
| SIRXMER004A | Manage merchandise and store presentation |

ACM30510 Certificate III in Farriery

Modification History

Updated imported Unit: RTE3904A replaced with AHCAGB301A

Description

This qualification provides a trade outcome in farriery. It relates to the work activities undertaken by a farrier who is engaged or employed to provide foot care services to horses with limited supervision in a defined range of varied contexts that may be complex and non-routine. The duties require judgement and the ability to accurately communicate information concerning horse health related to foot care and performance to owners as well as the ability to interpret and relay information covering a variety of circumstances.

Job role

The job role and title covered by this qualification includes:

- Farrier.

Pathways Information

Pathways into the qualification

- direct entry
- vocational training and/or work experience or skills recognition.

This qualification is suited to Australian Apprenticeship pathways.

Pathways from the qualification

After achieving this qualification, candidates may undertake higher level study for further pathway advancement.

Licensing/Regulatory Information

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, an individual unit of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|---|
| | |
| Employability Skill | Industry/enterprise requirements for this qualification include: |
| Communication | <ul style="list-style-type: none"> • complete standard documentation • confirm relevant industry and workplace requirements • provide relevant work-related information to others • ensure records are accurate and legible • establish effective working relationships with colleagues • support team communication practices • understand personal and team requirements of relevant industry and workplace standards, regulations and policies • use communication technologies efficiently. |
| Teamwork | <ul style="list-style-type: none"> • demonstrate and encourage others in working cooperatively with people of different ages, gender, race or religion • explain and implement work team reporting requirements • monitor work team tasks in accordance with regulatory and workplace requirements • provide support to team members • undertake appropriate and effective communication with team members. |
| Problem solving | <ul style="list-style-type: none"> • evaluate skill requirements of work tasks • identify risks and implement risk control measures • implement animal care and management procedures • monitor and anticipate problems that may arise during workplace operations, including hazards and risks and take appropriate action to report or solve the problems within scope of responsibilities • provide problem solving support to team members • use assertive communication and/or conflict resolution skills to manage situations with clients who are distressed or in conflict with animal welfare or care directions • use problem solving techniques to determine work requirements. |
| Initiative and enterprise | <ul style="list-style-type: none"> • contribute to and promote continuous improvement processes • identify non-conformances to standards and take appropriate action • identify, assess and act on existing and potential risks • monitor and adjust activity in response to operational variations |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| | |
|-------------------------|---|
| | <ul style="list-style-type: none">• rectify problems promptly and appropriately• seek and provide feedback on procedures and processes. |
| Planning and organising | <ul style="list-style-type: none">• contribute to continuous improvement and planning processes• determine work requirements in order to complete in appropriate timeframes• ensure work equipment, materials and tools are ready and available for required tasks• plan work tasks for self and others as required• report and assist with implementing contingency plan promptly when incidents occur. |
| Self-management | <ul style="list-style-type: none">• conduct regular housekeeping activities to maintain a clean and hygienic work area• identify and apply safety procedures, including the use of personal protective equipment• maintain currency of relevant, work-related information• manage work load priorities and timelines• monitor information in work area• monitor own work against quality standards and identify areas for improvement• understand own work activities and responsibilities. |
| Learning | <ul style="list-style-type: none">• ask questions to expand own knowledge• assess competencies in meeting job requirements• maintain skill and knowledge currency• participate in meetings to inform work practices• recognise limits of own expertise and seek skill development if required. |
| Technology | <ul style="list-style-type: none">• use information technology devices as required• work with technology safely and according to workplace standards. |

Packaging Rules

Packaging Rules

A total of **twenty one (21) units** of competency must be achieved as specified below.

- Complete **twenty one (21)** CORE units.

CORE: Complete the following twenty one (21) units

| | |
|-------------|---|
| ACMFAR301A | Handle horses safely in the provision of farriery services |
| ACMFAR302A | Work effectively as a farrier in the equine industries |
| ACMFAR303A | Perform routine day-to-day farriery activities |
| ACMFAR304A | Respond to emergencies and apply essential first aid in the equine industries |
| ACMFAR305A | Perform welding tasks using a forge |
| ACMFAR306A | Maintain, repair and manufacture hand tools used in farriery |
| ACMFAR307A | Make standard shoes for a range of horses |
| ACMFAR308A | Determine foot care and shoeing plans for horses |
| ACMFAR309A | Fit shoes for normal healthy horses |
| ACMFAR310A | Fit shoes to alleviate moderate faults and defects in horses |
| ACMFAR311A | Fit shoes to alleviate severe faults and defects in horses |
| ACMFAR312A | Accommodate special needs of particular horses through farriery techniques |
| ACMOHS301A | Contribute to occupational health and safety processes |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| MEM05004C | Perform routine oxy acetylene welding |
| MEM05012C | Perform routine manual metal arc welding |
| MEM05050B | Perform routine gas metal arc welding |
| MEM18001C | Use hand tools |
| MEM18002B | Use power tools/hand held operations |
| AHCAGB301A | Keep records for a primary production business |
| SIRXINV002A | Maintain and order stock |

ACM30612 Certificate III in Pet Grooming

Modification History

| Release | TP Version | Comments |
|---------|------------|-----------------|
| 1 | ACM10v3 | Initial release |

Description

This Qualification is for persons operating within an organisation that provides professional pet grooming services. A pet grooming attendant undertakes salon reception and housekeeping duties as well as bathing, brushing, trimming and other basic grooming services for domestic pets, usually dogs and in some cases cats. The duties require patience and a genuine empathy for animals, excellent customer service skills as well as high standards of cleanliness and professionalism. It is highly recommended that whilst undertaking this Qualification, the individual has access to a workplace that provides pet grooming services through either paid employment or substantial periods of work placement or work experience blocks.

Pathways Information

Job Roles

Job role titles covered by this Qualification may include:

- Assistant grooming attendant
- Stylist assistant
- Trainee groomers.

Pathways into the Qualification

Pathways for candidates considering this Qualification include:

- Direct entry
- After achieving ACM20110 Certificate II in Animal Studies
- Vocational training and/or work experience in a related industry area.

Pathways from the Qualification

After completing this Qualification, candidates may undertake ACM40612 Certificate IV in Professional Pet Styling that defines higher level job junctions.

Australian Apprenticeships

This Qualification is suited to Australian Apprenticeship pathways.

Licensing/Regulatory Information

There is no direct link between this Qualification and licensing, legislative and/or regulatory requirements. However, an individual Unit of Competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

There are no entry requirements for this Qualification.

Employability Skills Summary

| Employability Skill | Industry/enterprise requirements for this Qualification include: |
|---------------------------|--|
| Communication | <ul style="list-style-type: none"> • complete standard documentation • confirm relevant industry and workplace requirements • provide relevant work-related information to others • ensure records are accurate and legible • establish effective working relationships with colleagues • support team communication practices • understand personal and team requirements of relevant industry and workplace standards, regulations and policies • use communication technologies efficiently. |
| Teamwork | <ul style="list-style-type: none"> • demonstrate and encourage others in working cooperatively with people of different ages, gender, race or religion • explain and implement work team reporting requirements • monitor work team tasks in accordance with regulatory and workplace requirements • provide support to team members • undertake appropriate and effective communication with team members. |
| Problem-solving | <ul style="list-style-type: none"> • evaluate skill requirements of work tasks • identify risks and implement risk control measures • implement animal care and management procedures • monitor and anticipate problems that may arise during workplace operations, including hazards and risks, and take appropriate action to report or solve the problems within scope of responsibilities • provide problem solving support to team members • use assertive communication and/or conflict resolution skills to manage situations with clients who are distressed or in conflict with animal welfare or care directions • use problem solving techniques to determine work requirements. |
| Initiative and enterprise | <ul style="list-style-type: none"> • contribute to and promote continuous improvement processes • identify non-conformances to standards and take appropriate action • identify, assess and act on existing and potential risks • monitor and adjust activity in response to operational variations |

| | |
|-------------------------|---|
| | <ul style="list-style-type: none"> • rectify problems promptly and appropriately • seek and provide feedback on procedures and processes. |
| Planning and organising | <ul style="list-style-type: none"> • contribute to continuous improvement and planning processes • determine work requirements in order to complete in appropriate timeframes • ensure work equipment, materials and tools are ready and available for required tasks • plan work tasks for self and others as required • report and assist with implementing contingency plan promptly when incidents occur. |
| Self-management | <ul style="list-style-type: none"> • conduct regular housekeeping activities to maintain a clean and hygienic work area • identify and apply safety procedures, including the use of personal protective equipment • maintain currency of relevant, work-related information • manage work load priorities and timelines • monitor information in work area • monitor own work against quality standards and identify areas for improvement • understand own work activities and responsibilities. |
| Learning | <ul style="list-style-type: none"> • ask questions to expand own knowledge • assess competencies in meeting job requirements • maintain skill and knowledge currency • participate in meetings to inform work practices • recognise limits of own expertise and seek skill development if required. |
| Technology | <ul style="list-style-type: none"> • use information technology devices as required • work with technology safely and according to workplace standards. |

Packaging Rules

A total of **sixteen (16) Units** of Competency must be achieved as specified below.

- Complete **eleven (11) CORE** Units
- Complete **five (5) ELECTIVE** Units

CORE: Complete the following eleven (11) CORE Units

| Unit code | Unit title |
|------------|--|
| ACMCAS301A | Work effectively in the companion animal industry |
| ACMCAS306A | Provide grooming services for companion animal comfort |
| ACMCAS307A | Provide companion animal hydro-bathing services |
| ACMGAS203A | Complete animal care hygiene routines |
| ACMGAS206A | Provide basic first aid for animals |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMGRM301A | Perform dog grooms on different coat types* <i>ACMCAS306A Provide grooming services for companion animal comfort</i> <i>ACMCAS307A Provide companion animal hydro-bathing services</i> |
| ACMGRM302A | Perform a cross breed clip* <i>ACMCAS306A Provide grooming services for companion animal comfort</i> <i>ACMCAS307A Provide companion animal hydro-bathing services</i> <i>ACMGRM301A Perform dog-grooms on different coat types</i> |
| ACMINF301A | Comply with infection control policies and procedures in animal care work |
| ACMSUS201A | Participate in environmentally sustainable work practices |
| ACMWHS301A | Contribute to workplace health and safety processes |

ELECTIVE: Complete five (5) ELECTIVE Units from within ACM10 or from any other nationally endorsed Training Package or accredited course.

Units selected must be packaged in a Certificate II, III or IV and be relevant to work

undertaken in the pet grooming services sector. Suggested Units are:

| Unit code | Unit title |
|------------------|---|
| ACMCAS304A | Capture, handle and transport companion animals |
| ACMGAS306A | Assist with conditioning animals |
| ACMGAS207A | Provide reception services for an animal care facility |
| ACMGAS209A | Provide information on companion animals, products and services |
| ACMGAS302A | Provide enrichment for animals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| BSBINM301A | Organise workplace information |
| SIRXCCS201 | Apply point-of-sale handling procedures |
| SIRXFIN201 | Balance and secure point-of-sale terminal |
| SIRXMER201 | Merchandise products |
| SITXCCS002A | Provide quality customer service |

ACM40110 Certificate IV in Animal Control and Regulation

Modification History

Updated imported Units:

- RTD2101A replaced with AHCVPT306A
- RTD4402A replaced with AHCPMG401A
- RTD4406A replaced with AHCPMG405A

Description

This qualification is the industry qualification for persons undertaking animal control and regulatory functions. Animal control and regulation (also known as urban animal management) is a function provided by local and state/territory governments. It provides a community management service comprising four elements - regulation, education, information and infrastructure. It is highly recommended that whilst undertaking this qualification, the learner should have access to an animal control and regulation workplace through either paid employment or substantial periods of work placement or work experience blocks.

Job roles

The job role that this qualification describes is an animal management officer undertaking animal control and regulatory functions.

Pathways Information

Pathways into the qualification

Pathways for candidates considering this qualification include:

- direct entry
- after achieving ACM20110 Certificate II in Animal Studies
- after achieving ACM30110 Certificate III in Animal Studies
- vocational training and/or work experience across a range of work settings.

This qualification is suited to Australian Apprenticeship pathways.

Pathways from the qualification

After achieving this qualification, candidates may undertake higher level study for further pathway advancement. These pathways may include undertaking Diploma qualifications from the LGA04 Local Government Training Package and/or graduate level study.

Licensing/Regulatory Information

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, an individual unit of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|--|
| Employability Skill | Industry/enterprise requirements for this qualification include: |
| Communication | <ul style="list-style-type: none"> • applying numeracy skills to workplace requirements • complete workplace documentation and records • communicate with all team members in a professional manner • demonstrate effective and appropriate documentation, communication and interpersonal skills when dealing with internal and external clients • develop work instructions, specifications and procedures • use a range of communication technologies to support work operations. |
| Teamwork | <ul style="list-style-type: none"> • work cooperatively with people of different ages, gender, race or religion • liaise with and provide support to other team members • demonstrate leadership skills • identify and manage performance required to meet internal and external customer needs in own work and teamwork • maintain organisational processes and provide problem solving support to others. |
| Problem solving | <ul style="list-style-type: none"> • investigate problem causes • identify, rectify or report potential and actual problems associated with work operations • identify factors which may affect the service to be provided • use material and operational knowledge to solve problems • use numeracy skills to solve problems • identify hazards and suggest control measures • monitor animal welfare and safety practices in the workplace. |
| Initiative and enterprise | <ul style="list-style-type: none"> • assist in the implementation of continuous improvement processes • gather and analyse feedback on products, procedures and services • determine and act on situations requiring further information or problem solving • provide leadership in the workplace. |
| Planning and organising | <ul style="list-style-type: none"> • access, interpret and apply technical information • analyse data and information to determine implications for work |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| | |
|-----------------|---|
| | <p>operations</p> <ul style="list-style-type: none">• participate in continuous improvement and planning processes• identify hazards and implement appropriate hazard control measures• demonstrate time management skills• source and prepare materials and resources and ensure availability to support work operations• schedule and sequence work to maximise safety and productivity. |
| Self-management | <ul style="list-style-type: none">• interpret and apply relevant Acts and regulations• keep the work area clean and hygienic at all times• monitor own work and work of team and identify and act on any quality issues• manage own time to meet deadlines• implement and monitor workplace procedures and instructions. |
| Learning | <ul style="list-style-type: none">• assess work data and information to identify areas for improved performance• be supportive, assertive and use interpersonal skills to encourage workplace learning• identify own training needs and seek skill development if required• implement learning activities as appropriate to ensure achievement of specified work requirements• gather feedback on own work to assess effectiveness in meeting objectives and integrate information into own practice. |
| Technology | <ul style="list-style-type: none">• use computer software applications effectively• work with machines and workplace technology safely and according to workplace standards• help others use technology efficiently and safely• ensure readiness, operational efficiency and safety of workplace technology. |

Packaging Rules

Packaging Rules

A total of **fourteen (14) units** of competency must be achieved as specified below.

- Complete **nine (9) CORE** units
- Complete **five (5) ELECTIVE** units.

CORE: Complete the following nine (9) units

| | |
|------------|--|
| ACMACR401A | Comply with animal control and regulation requirements |
| ACMACR402A | Assess and impound animals |
| ACMACR403A | Identify and respond to animal behaviour |
| ACMACR404A | Manage conflict situations within an animal control and regulation environment |
| ACMACR406A | Carry out pound procedures |
| ACMACR409A | Prepare and present animal control and regulation case |
| ACMOHS401A | Maintain occupational health and safety processes |
| PSPREG404C | Investigate non-compliance |
| PSPREG405B | Act on non-compliance |

ELECTIVE: Complete five (5) elective units.

Of these units at least three (3) units must be selected from the units listed below and two (2) additional units may be selected from within ACM10 or from any other national endorsed Training Package or accredited course. Units selected must be aligned to Certificate III, IV or Diploma and be relevant to work undertaken in the animal control and regulation sector.

| | |
|-------------|--|
| ACMACR405A | Euthanase sick, injured or unwanted pound animals |
| ACMACR407A | Conduct community awareness programs |
| ACMACR408A | Coordinate seizure of animals |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| BSBINM301A | Organise workplace information |
| LGAEHRR304B | Operate council pound facilities |
| LGAPLEM405C | Provide assistance in carrying out building inspections |
| PSPGOV404B | Develop and implement work unit plans |

| | |
|------------|---|
| ACMACR405A | Euthanase sick, injured or unwanted pound animals |
| PSPPM401B | Design simple projects |
| AHCVPT306A | Apply animal trapping techniques |
| AHCPMG401A | Define the pest problem in a local area |
| AHCPMG405A | Implement pest management action plans |

ACM40210 Certificate IV in Captive Animals

Modification History

Updated imported Units: TAADEL403B and TAADEL404B replaced with TAEDEL402A

Description

This qualification is a general industry qualification for persons operating at a senior keeper level and undertaking animal care functions within zoo, wildlife or theme park environments. It is highly recommended that whilst undertaking this qualification, the learner should have access to a captive animal workplace through either paid employment or substantial periods of work placement or work experience blocks.

Job roles

Job roles and titles covered by this qualification may include:

- Senior keeper
- Post-trade keeper
- Wildlife care operator/manager.

Pathways Information

Pathways into the qualification

Pathways for candidates considering this qualification include:

- direct entry
- after achieving ACM30310 Certificate III in Captive Animals
- vocational training and/or work experience or skills recognition.

This qualification is suited to Australian Apprenticeship pathways.

Pathways from the qualification

After achieving this qualification, candidates may undertake higher level study for further pathway advancement.

Licensing/Regulatory Information

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, an individual unit of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|---|
| Employability Skill | Industry/enterprise requirements for this qualification include: |
| Communication | <ul style="list-style-type: none"> • apply numeracy skills to workplace requirements • complete workplace documentation and records • communicate with all team members in a professional manner • demonstrate effective and appropriate documentation, communication and interpersonal skills when dealing with internal and external clients • develop work instructions, specifications and procedures • use a range of communication technologies to support work operations. |
| Teamwork | <ul style="list-style-type: none"> • work cooperatively with people of different ages, gender, race or religion • liaise with and provide support to other team members • demonstrate leadership skills • identify and manage performance required to meet internal and external customer needs in own work and teamwork • maintain organisational processes and provide problem solving support to others. |
| Problem solving | <ul style="list-style-type: none"> • investigate problem causes • identify, rectify or report potential and actual problems associated with work operations • identify factors which may affect the service to be provided • use material and operational knowledge to solve problems • use numeracy skills to solve problems • identify hazards and suggest control measures • monitor animal welfare and safety practices in the workplace. |
| Initiative and enterprise | <ul style="list-style-type: none"> • assist in the implementation of continuous improvement processes • gather and analyse feedback on products, procedures and services • determine and act on situations requiring further information or problem solving • provide leadership in the workplace. |
| Planning and organising | <ul style="list-style-type: none"> • access, interpret and apply technical information • analyse data and information to determine implications for work |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| | |
|-----------------|---|
| | <p>operations</p> <ul style="list-style-type: none">• participate in continuous improvement and planning processes• identify hazards and implement appropriate hazard control measures• demonstrate time management skills• source and prepare materials and resources and ensure availability to support work operations• schedule and sequence work to maximise safety and productivity. |
| Self-management | <ul style="list-style-type: none">• interpret and apply relevant Acts and regulations• keep the work area clean and hygienic at all times• monitor own work and work of team and identify and act on any quality issues• manage own time to meet deadlines• implement and monitor workplace procedures and instructions. |
| Learning | <ul style="list-style-type: none">• assess work data and information to identify areas for improved performance• be supportive, assertive and use interpersonal skills to encourage workplace learning• identify own training needs and seek skill development if required• implement learning activities as appropriate to ensure achievement of specified work requirements• gather feedback on own work to assess effectiveness in meeting objectives and integrate information into own practice. |
| Technology | <ul style="list-style-type: none">• use computer software applications effectively• work with machines and workplace technology safely and according to workplace standards• help others use technology efficiently and safely• ensure readiness, operational efficiency and safety of workplace technology. |

Packaging Rules

Packaging Rules

A total of **twenty (20) units** of competency must be achieved as specified below.

- Complete **thirteen (13) CORE** units
- Complete **four (4) ELECTIVE** units from Group A
- Complete **three (3) ELECTIVE** units from Group B.

CORE: Complete the following thirteen (13) units

| | |
|------------|---|
| ACMCAN301A | Work within a captive animal facility |
| ACMCAN302A | Prepare and present information to the public |
| ACMCAN303A | Support collection management |
| ACMCAN304A | Prepare and maintain animal housing |
| ACMCAN305A | Assist with capturing, restraining and moving animals |
| ACMCAN306A | Monitor animal reproduction |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMGAS302A | Provide enrichment for animals |
| ACMGAS303A | Plan for and provide nutritional requirements for animals |
| ACMCAN402A | Manage enclosures and exhibits |
| ACMCAN404A | Develop, monitor and review behavioural management strategies |
| ACMOHS401A | Maintain occupational health and safety processes |
| TAEDEL402B | Plan, organise and facilitate learning in the workplace |

ELECTIVE:

Group A: Complete four (4) units from the following list

| | |
|------------|---|
| ACMCAN401A | Implement collection management |
| ACMCAN403A | Develop animal diets |
| ACMCAN405A | Design and evaluate interpretive and learning programs |
| ACMCAN406A | Assist in establishing and maintaining a plantation |
| ACMCAN501A | Contribute to enclosure and exhibit design or renovation projects |
| ACMCAN502A | Develop and monitor collection management |

| | |
|------------|--|
| ACMCAN401A | Implement collection management |
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |
| ACMSPE312A | Provide basic care of rodents and rabbits |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| BSBRES401A | Analyse and present research information |

Group B: Complete three (3) additional units from within ACM10 or from any other nationally endorsed Training Package or accredited course. Units selected must be aligned to Certificate IV or Diploma and be relevant to work undertaken in the captive animal sector.

ACM40310 Certificate IV in Companion Animal Services

Modification History

| Release | TP Version | Comments |
|---------|------------|-----------------------------------|
| 3 | ACM10v3 | Amended elective packaging rules |
| 2 | ACM10v2 | Updated equivalent imported units |
| 1 | ACM10v1 | Initial release |

Description

This Qualification is the industry Qualification for persons operating within a companion animal organisation. It is highly recommended that whilst undertaking this Qualification, the learner should have access to a companion animal workplace through either paid employment or substantial periods of work placement or work experience blocks.

Pathways Information

Job roles

Job roles and titles covered by this Qualification may include:

- Pet shop/aquarium manager
- Companion animal trainer/behaviourist
- Companion animal breeder
- Companion animal groomer
- Boarding kennel or cattery manager
- Animal shelter supervisor/manager
- Pet minding and exercise operator
- Mobile hydro-bathing operator.

Pathways into the Qualification

Pathways for candidates considering this Qualification include:

- direct entry
- after achieving ACM30110 Certificate III in Animal Studies
- after achieving ACM30310 Certificate III in Companion Animal Services
- vocational training and/or work experience across a range of work settings.

This Qualification is suited to Australian Apprenticeship pathways.

Pathways from the Qualification

After achieving this Qualification, candidates may undertake higher level study for further pathway advancement.

Licensing/Regulatory Information

There is no direct link between this Qualification and licensing, legislative and/or regulatory requirements. However, an individual Unit of Competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

There are no entry requirements for this qualification.

Employability Skills Summary

| Employability Skill | Industry/enterprise requirements for this Qualification include: |
|---------------------------|--|
| Communication | <ul style="list-style-type: none"> • applying numeracy skills to workplace requirements • complete workplace documentation and records • communicate with all team members in a professional manner • demonstrate effective and appropriate documentation, communication and interpersonal skills when dealing with internal and external clients • develop work instructions, specifications and procedures • use a range of communication technologies to support work operations. |
| Teamwork | <ul style="list-style-type: none"> • work cooperatively with people of different ages, gender, race or religion • liaise with and provide support to other team members • demonstrate leadership skills • identify and manage performance required to meet internal and external customer needs in own work and teamwork • maintain organisational processes and provide problem solving support to others. |
| Problem solving | <ul style="list-style-type: none"> • investigate problem causes • identify, rectify or report potential and actual problems associated with work operations • identify factors which may affect the service to be provided • use material and operational knowledge to solve problems • use numeracy skills to solve problems • identify hazards and suggest control measures • monitor animal welfare and safety practices in the workplace. |
| Initiative and enterprise | <ul style="list-style-type: none"> • assist in the implementation of continuous improvement processes • gather and analyse feedback on products, procedures and services • determine and act on situations requiring further information or problem solving • provide leadership in the workplace. |
| Planning and organising | <ul style="list-style-type: none"> • access, interpret and apply technical information • analyse data and information to determine implications for work operations • participate in continuous improvement and planning processes • identify hazards and implement appropriate hazard control measures |

| | |
|-----------------|---|
| | <ul style="list-style-type: none"> • demonstrate time management skills • source and prepare materials and resources and ensure availability to support work operations • schedule and sequence work to maximise safety and productivity. |
| Self-management | <ul style="list-style-type: none"> • interpret and apply relevant Acts and regulations • keep the work area clean and hygienic at all times • monitor own work and work of team and identify and act on any quality issues • manage own time to meet deadlines • implement and monitor workplace procedures and instructions. |
| Learning | <ul style="list-style-type: none"> • assess work data and information to identify areas for improved performance • be supportive, assertive and use interpersonal skills to encourage workplace learning • identify own training needs and seek skill development if required • implement learning activities as appropriate to ensure achievement of specified work requirements • gather feedback on own work to assess effectiveness in meeting objectives and integrate information into own practice. |
| Technology | <ul style="list-style-type: none"> • use computer software applications effectively • work with machines and workplace technology safely and according to workplace standards • help others use technology efficiently and safely • ensure readiness, operational efficiency and safety of workplace technology. |

Packaging Rules

A total of **thirteen (13)** Units of Competency must be achieved as specified below.

- Complete **three (3)** CORE Units
- Complete **four (4)** ELECTIVE Units from Group A
- Complete **six (6)** ELECTIVE Units from Group A and/or B.

CORE: Complete the following three (3) Units

| | |
|------------|--|
| ACMCAS401A | Manage compliance in the companion animal industry |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMOHS401A | Maintain occupational health and safety processes |

ELECTIVE

Group A: Complete four (4) Units from the following list

| | |
|------------|---|
| ACMCAN311A | Care for young animals |
| ACMCAS402A | Manage and maintain aviaries and bird rooms |
| ACMCAS403A | Design, construct and maintain aquascapes |
| ACMCAS404A | Develop enrichment strategies for companion animals |
| ACMCAS405A | Purchase companion animal livestock |
| ACMCAS406A | Manage companion animal breeding |
| ACMCAS407A | Provide professional companion animal grooming services |
| ACMCAS408A | Manage the operation of a mobile hydro-bathing facility |
| ACMCAS409A | Provide training advice to companion animal owners |
| ACMCAS410A | Conduct companion animal training classes |
| ACMGAS306A | Assist with conditioning animals |
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |

| | |
|------------|--|
| ACMCAN311A | Care for young animals |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |
| ACMSPE312A | Provide basic care of rodents and rabbits |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| ACMVET411A | Prepare, deliver and review animal care education programs |

Group B: Complete six (6) Units from Group A, Group B or from any other nationally endorsed Training Package or accredited course. Units selected must be packaged at Certificate III, IV or Diploma and be relevant to work undertaken in the companion animal services sector. Suggested Units are:

| | |
|-------------|---|
| BSBSMB403A | Market the small business |
| BSBSMB405B | Monitor and manage small business operations |
| BSBSMB407A | Manage a small team |
| BSBWOR402A | Promote team effectiveness |
| SIRXINV005A | Control inventory |
| SIRXMER004A | Manage merchandise and store presentation |
| TAEDEL402A | Plan, organise and facilitate learning in the workplace |

ACM40412 Certificate IV in Veterinary Nursing

Modification History

| Release | TP Version | Comments |
|---------|------------|--|
| 1 | ACM10v3 | Initial release. Supersedes and is equivalent to ACM40410. |

Description

This Qualification is the industry Qualification for persons operating as veterinary nurses within veterinary clinics. Candidates should expect that access to a veterinary clinic whilst undertaking study for this Qualification will be essential for meeting assessment requirements. Access may be through either paid employment or substantial periods of work placement or work experience blocks. Candidates undertaking equine elective Units will require access to work experience and/or employment within an equine veterinary clinic or hospital.

Pathways Information

Job Roles

The job role that this Qualification describes includes:

- Veterinary nurse.

Pathways into the Qualification

Pathways for candidates considering this Qualification include:

- direct entry
- after achieving ACM20110 Certificate II in Animal Studies
- vocational training and/or work experience related to veterinary nursing.

Pathways from the Qualification

After achieving this Qualification candidates may undertake:

- ACM50212 Diploma of Veterinary Nursing (Surgical)
- ACM50312 Diploma of Veterinary Nursing (Dental)
- ACM50412 Diploma of Veterinary Nursing (Emergency and Critical Care)
- ACM50512 Diploma of Veterinary Nursing (General Practice)

Licensing/Regulatory Information

There is a direct link between this Qualification and approval to perform veterinary nursing duties under the Western Australian (WA) Veterinary Surgeons Act 1960 as amended. The WA Veterinary Surgeons Board must approve qualified persons to carry out the duties of veterinary nurses and must authorise persons enrolled in approved courses to perform the duties of trainee veterinary nurses. Candidates should confirm the regulatory requirements that apply in their relevant state or territory. In addition, individual Units of Competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

There are no entry requirements for this qualification.

Employability Skills Summary

| Employability Skill | Industry/enterprise requirements for this Qualification include: |
|---------------------------|--|
| Communication | <ul style="list-style-type: none"> • apply numeracy skills to workplace requirements • complete workplace documentation and records • communicate with all team members in a professional manner • demonstrate effective and appropriate documentation, communication and interpersonal skills when dealing with internal and external clients • use a range of communication technologies to support work operations. |
| Teamwork | <ul style="list-style-type: none"> • work cooperatively with people of different ages, gender, race or religion • liaise with and provide support to other team members • demonstrate leadership skills • identify and manage performance required to meet internal and external customer needs in own work and teamwork • maintain organisational processes and provide problem solving support to others. |
| Problem-solving | <ul style="list-style-type: none"> • investigate problem causes • identify, rectify or report potential and actual problems associated with work operations • identify factors which may affect the service to be provided • use material and operational knowledge to solve problems • use numeracy skills to solve problems • identify hazards and suggest control measures • monitor animal welfare and safety practices in the workplace. |
| Initiative and enterprise | <ul style="list-style-type: none"> • assist in the implementation of continuous improvement processes • gather and analyse feedback on products, procedures and services • determine and act on situations requiring further information or problem solving • provide leadership in the workplace. |
| Planning and organising | <ul style="list-style-type: none"> • analyse data and information to determine implications for work operations • participate in continuous improvement and planning processes |

| | |
|-----------------|---|
| | <ul style="list-style-type: none"> • identify hazards and implement appropriate hazard control measures • demonstrate time-management skills • source and prepare materials and resources and ensure availability to support work operations • schedule and sequence work to maximise safety and productivity. |
| Self-management | <ul style="list-style-type: none"> • interpret and apply relevant Acts and regulations • keep the work area clean and hygienic at all times • monitor own work and work of team and identify and act on any quality issues • manage own time to meet deadlines • implement and monitor workplace procedures and instructions • recognise own shortcomings and seek advice and assistance from supervisors. |
| Learning | <ul style="list-style-type: none"> • assess work data and information to identify areas for improved performance • be supportive, assertive and use interpersonal skills to encourage workplace learning • identify own training needs and seek skill development if required • implement learning activities as appropriate to ensure achievement of specified work requirements • gather feedback on own work to assess effectiveness in meeting objectives and integrate information into own practice. |
| Technology | <ul style="list-style-type: none"> • use computer software applications effectively • work with machines and workplace technology safely and according to workplace standards • help others use technology efficiently and safely • ensure readiness, operational efficiency and safety of workplace technology. |

Packaging Rules

A total of **twenty three (23) Units** of Competency must be achieved as specified below:

- complete nineteen (19) CORE Units
- complete four (4) ELECTIVE Units.

CORE: Complete the following nineteen (19) CORE Units

| Unit code | Unit title |
|------------|--|
| ACMGAS202A | Participate in workplace communications |
| ACMGAS204A | Feed and water animals |
| ACMGAS205A | Assist in health care of animals |
| ACMGAS208A | Source information for animal care needs |
| ACMINF301A | Comply with infection control policies and procedures in animal work |
| ACMVET201A | Carry out veterinary nursing reception duties |
| ACMVET202A | Carry out daily clinic routines |
| ACMVET203A | Assist with surgery preparation |
| ACMVET401A | Coordinate patient admission and discharge |
| ACMVET402A | Apply imaging routines |
| ACMVET403A | Perform clinic pathology procedures |
| ACMVET404A | Perform clinic office procedures |
| ACMVET405A | Carry out surgical nursing routines |
| ACMVET406A | Nurse animals |
| ACMVET407A | Carry out medical nursing routines |
| ACMVET408A | Coordinate and perform theatre routines |
| ACMVET409A | Provide specific animal care advice |
| ACMVET410A | Carry out veterinary dental nursing procedures |
| ACMWHS301A | Contribute to workplace health and safety processes |

ELECTIVE: Complete four (4) additional ELECTIVE Units from ACM10 or from any other nationally endorsed Training Package or accredited course.

Units selected must be relevant to work undertaken in the veterinary nursing sector.

Suggested Units are:

General

| | |
|------------|--|
| ACMMIC401A | Implant microchip in cats and dogs |
| ACMVET411A | Prepare, deliver and review animal care education programs |
| ACMVET412A | Coordinate clinic promotional activities |
| ACMVET413A | Develop and implement specific clinic policies |
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |
| ACMSPE312A | Provide basic care of rodents and rabbits |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| HLTFA301C | Apply first aid |

Equine

| | |
|------------|---|
| ACMEQU401A | Relate anatomical and physiological features to equine health care requirements |
| ACMEQU402A | Determine nutritional needs in provision of horse health care |
| ACMEQU405A | Monitor and maintain horse health and welfare |
| ACMVET414A | Nurse foals |
| ACMVET415A | Provide intensive foal care and nursing* <i>ACMVET414A Nurse foals</i> |
| AHCAIS401A | Supervise artificial breeding and/or embryo transfer programs |

| | |
|------------|---|
| AHCHBR202A | Handle young horses |
| AHCHBR203A | Provide daily care of horses |
| AHCHBR303A | Carry out mare mating or artificial insemination procedures |
| AHCHBR305A | Handle and care for stallions |
| AHCLSK330A | Implement procedures for foaling down of mares |

ACM40512 Certificate IV in Equine Dentistry

Modification History

| Release | TP Version | Comments |
|---------|------------|----------------------------------|
| 2 | ACM10v3 | Updated equivalent imported unit |
| 1 | ACM10v2 | Initial release |

Description

Description This qualification relates to the work activities undertaken by an equine dental service provider who is engaged or employed to provide day-to-day dental care and treatment services that provide routine dental correction and oral care for horses. The duties require judgement and the ability to accurately communicate information concerning horse health related to equine dental care to clients as well as the ability to interpret and relay information covering a variety of circumstances.

Job Roles: The job role that this qualification describes includes:

- Certified Equine Dental Service Provider

Pathways Information

Pathways into the qualification Pathways for candidates considering this qualification include:

- direct entry
- after achieving Certificate III qualifications from related equine sectors
- vocational training and/or work experience across a range of work settings.

Pathways from the qualification After achieving this qualification, candidates may undertake professional development activities as well as undertake higher level study for further pathway advancement.

Licensing/Regulatory Information

There may be a direct link between this qualification and licensing, legislative and/or regulatory requirements. Candidates should confirm the regulatory requirements that apply in their relevant state or territory. In addition, individual units of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| Employability Skill | Industry/enterprise requirements for this qualification include: |
|---------------------------|--|
| Communication | <ul style="list-style-type: none"> • listen and understand • speak clearly and directly • read and interpret workplace related documentation • write to audience needs • interpret the needs of internal/external customer • apply numeracy skills to workplace requirements • establish and use networks • negotiate responsibly • be appropriately assertive • empathise. |
| Teamwork | <ul style="list-style-type: none"> • work as an individual and a team member • work with diverse individuals and groups • apply knowledge of own role as a part of a team • build professional relationships with other equine healthcare professionals. |
| Problem-solving | <ul style="list-style-type: none"> • develop practical and creative solutions to workplace problems • show interdependence and initiative in identifying problems • solve problems individually or in teams • apply a range of strategies in problem solving • use numeracy skills to solve problems • test assumptions taking context into account • appreciate own limitations and identify problems beyond own competence and refer to suitably qualified personnel. |
| Initiative and enterprise | <ul style="list-style-type: none"> • adapt to new situations • be creative in response to workplace challenges • identify opportunities that might not be obvious to others • generate a range of options in response to workplace matters • translate ideas into action. |
| Planning and organising | <ul style="list-style-type: none"> • collect, analyse and organise information • use basic business systems for planning and organising • be appropriately resourceful • take initiative and make decisions within workplace role • participate in continuous improvement and planning processes • work within or establish clear project goals and deliverables |

| | |
|-----------------|---|
| | <ul style="list-style-type: none"> • determine or apply required resources • allocate people and other resources to tasks and workplace requirements • manage time and priorities • adapt resource allocations to cope with contingencies. |
| Self-management | <ul style="list-style-type: none"> • have personal vision and goals • monitor and evaluate own performance • take responsibility at the appropriate level. |
| Learning | <ul style="list-style-type: none"> • be open to learning, new ideas and techniques • learn in a range of settings including informal learning • participate in ongoing learning • learn new skills and techniques • manage own learning • apply learning to technical issues and people issues. |
| Technology | <ul style="list-style-type: none"> • use technology and related workplace equipment • use basic technology skills • use technology to organise data • adapt to new technology skill requirements • apply OHS knowledge when using technology • use load shifting technology. |

Packaging Rules

A total of **seventeen (17) units** of competency must be achieved as specified below.

- Complete **twelve (12) CORE** units
- Complete **five (5) ELECTIVE** units.

Core units

Complete the following twelve (12) units

| Unit code | Unit title |
|------------|--|
| ACMEQD401A | Work within an equine dental service provider framework |
| ACMEQD402A | Determine equine oral functional efficiency |
| ACMEQD403A | Identify potential health impacts of equine oral conditions |
| ACMEQD404A | Conduct equine oral inspection and assessment and plan equine dental treatment |
| ACMEQD405A | Perform routine dental correction and oral care using manual instruments |
| ACMEQU401A | Relate equine anatomical and physiological features to equine health care requirements |
| ACMEQU402A | Determine nutritional needs in provision of horse health care |
| ACMINF301A | Comply with infection control policies and procedures in animal work |
| ACMOHS401A | Maintain occupational health and safety processes |
| BSBSMB405B | Monitor and manage small business operations |
| RGRPSH201A | Handle horses |
| RGRPSH308A | Provide first aid and emergency care for horses |

Elective units

Complete five (5) units from within ACM10 or from any other nationally endorsed Training Package or accredited course. Units selected must be aligned to Certificates III or IV and be relevant to work undertaken in the equine dentistry sector. Suggested units are:

| Unit code | Unit title |
|------------|--|
| ACMEQU403A | Relate musculoskeletal structure to horse movement |

| | |
|------------|--|
| ACMEQU404A | Evaluate fit of saddlery and equipment |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| BSBSMB402A | Plan small business finances |
| BSBWOR204A | Use business technology |
| RGRPSH304A | Identify factors that affect racehorse performance |

ACM40612 Certificate IV in Pet Styling

Modification History

| Release | TP Version | Comments |
|---------|------------|-----------------|
| 1 | ACM10v3 | Initial release |

Description

This Qualification is for persons who are engaged or employed to provide pet stylist services. An experienced pet stylist will know the styling standards for different breeds, understand small animal anatomy and be able to identify pet hygiene issues that may indicate a health concern. In addition to patience and a genuine empathy for animals, a pet stylist must maintain high standards of cleanliness and professionalism. Excellent customer service skills are required and stylists who own or manage a salon will also require good business management and organisational skills. Dogs may be the animal to most commonly visit a stylist, but stylists should be prepared to care for cats and other pets. It is highly recommended that whilst undertaking this Qualification, the individual has access to a workplace that provides pet grooming services through either paid employment or substantial periods of work placement or work experience blocks.

Pathways Information

Job Roles

Job role titles covered by this Qualification may include:

- Head stylist
- Grooming Salon owner/manager
- Mobile Salon owner/manager.

Pathways into the Qualification

Pathways for candidates considering this Qualification include:

- direct entry
- after achieving ACM30612 Certificate III in Pet Grooming
- vocational training and/or work experience in a related industry area.

Pathways from the Qualification

After achieving this Qualification, candidates may undertake higher level study for further pathway advancement.

Licensing/Regulatory Information

There is no direct link between this Qualification and licensing, legislative and/or regulatory requirements. However, an individual Unit of Competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

There are no entry requirements for this Qualification.

Employability Skills Summary

| Employability Skill | Industry/enterprise requirements for this Qualification include: |
|---------------------------|--|
| Communication | <ul style="list-style-type: none"> • applying numeracy skills to workplace requirements • complete workplace documentation and records • communicate with all team members in a professional manner • demonstrate effective and appropriate documentation, communication and interpersonal skills when dealing with internal and external clients • develop work instructions, specifications and procedures • use a range of communication technologies to support work operations. |
| Teamwork | <ul style="list-style-type: none"> • work cooperatively with people of different ages, gender, race or religion • liaise with and provide support to other team members • demonstrate leadership skills • identify and manage performance required to meet internal and external customer needs in own work and teamwork • maintain organisational processes and provide problem solving support to others. |
| Problem-solving | <ul style="list-style-type: none"> • investigate problem causes • identify, rectify or report potential and actual problems associated with work operations • identify factors which may affect the service to be provided • use material and operational knowledge to solve problems • use numeracy skills to solve problems • identify hazards and suggest control measures • monitor animal welfare and safety practices in the workplace. |
| Initiative and enterprise | <ul style="list-style-type: none"> • assist in the implementation of continuous improvement processes • gather and analyse feedback on products, procedures and services • determine and act on situations requiring further information or problem solving • provide leadership in the workplace. |
| Planning and organising | <ul style="list-style-type: none"> • access, interpret and apply technical information • analyse data and information to determine implications for work operations |

| | |
|-----------------|---|
| | <ul style="list-style-type: none"> • participate in continuous improvement and planning processes • identify hazards and implement appropriate hazard control measures • demonstrate time management skills • source and prepare materials and resources and ensure availability to support work operations • schedule and sequence work to maximise safety and productivity. |
| Self-management | <ul style="list-style-type: none"> • interpret and apply relevant Acts and regulations • keep the work area clean and hygienic at all times • monitor own work and work of team and identify and act on any quality issues • manage own time to meet deadlines • implement and monitor workplace procedures and instructions. |
| Learning | <ul style="list-style-type: none"> • assess work data and information to identify areas for improved performance • be supportive, assertive and use interpersonal skills to encourage workplace learning • identify own training needs and seek skill development if required • implement learning activities as appropriate to ensure achievement of specified work requirements • gather feedback on own work to assess effectiveness in meeting objectives and integrate information into own practice. |
| Technology | <ul style="list-style-type: none"> • use computer software applications effectively • work with machines and workplace technology safely and according to workplace standards • help others use technology efficiently and safely • ensure readiness, operational efficiency and safety of workplace technology. |

Packaging Rules

A total of **seventeen (17) Units** of Competency must be achieved as specified below.

- Complete **eleven (11) CORE** Units
- Complete **six (6) ELECTIVE** Units

CORE: Complete the following eleven (11) CORE Units

| Unit code | Unit title |
|------------|---|
| ACMCAS306A | Provide grooming services for companion animal comfort |
| ACMCAS307A | Provide companion animal hydro-bathing services |
| ACMCAS401A | Manage compliance in the companion animal industry |
| ACMCAS407A | Provide professional companion animal grooming services |
| ACMGAS206A | Provide basic first aid for animals |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMGRM301A | Perform dog grooms on different coat types* <i>ACMCAS306A Provide grooming services for companion animal comfort</i> <i>ACMCAS307A Provide companion animal hydro-bathing services</i> |
| ACMGRM401A | Carry out breed standard styling on Gun, Working and Hound dog breeds* <i>ACMCAS306A Provide grooming services for companion animal comfort</i> <i>ACMCAS307A Provide companion animal hydro-bathing services</i> <i>ACMGRM301A Perform dog-grooms on different coat types</i> |
| ACMGRM402A | Carry out breed standard styling on Non-sporting and Toy dog breeds* <i>ACMCAS306A Provide grooming services for companion animal comfort</i> <i>ACMCAS307A Provide companion animal hydro-bathing services</i> <i>ACMGRM301A Perform dog-grooms on different coat types</i> |
| ACMGRM403A | Carry out breed standard styling on Terrier and Utility dog breeds* <i>ACMCAS306A Provide grooming services for companion</i> |

| | |
|------------|--|
| | <i>animal comfort</i> ACMCAS307A <i>Provide companion animal hydro-bathing services</i> ACMGRM301A <i>Perform dog-grooms on different coat types</i> |
| ACMWH5401A | Maintain workplace health and safety processes |

ELECTIVE: Complete six (6) Units from within ACM10 or from any other nationally endorsed Training Package or accredited course.

Units selected must be aligned to Certificate III, IV or Diploma and be relevant to work undertaken in the professional pet stylist sector. Suggested Units are:

| Unit code | Unit title |
|-------------|---|
| ACMCAS408A | Manage the operation of a mobile hydro-bathing facility |
| ACMGAS306A | Assist with conditioning animals |
| ACMGRM404A | Provide creative styling on dogs* ACMCAS306A <i>Provide grooming services for companion animal comfort</i> ACMCAS307A <i>Provide companion animal hydro-bathing services</i> ACMGRM301A <i>Perform dog-grooms on different coat types</i> |
| ACMGRM405A | Carry out styling on cats of different breed and coat type* ACMCAS306A <i>Provide grooming services for companion animal comfort</i> ACMCAS307A <i>Provide companion animal hydro-bathing services</i> ACMSPE305A <i>Provide basic care of domestic cats</i> |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| BSBSMB403A | Market the small business |
| BSBSMB404A | Undertake small business planning |
| BSBSMB405B | Monitor and manage small business operations |
| BSBSMB407A | Manage a small team |
| SIRXINV005A | Control inventory |

| | |
|-------------|---|
| SITXCCS002A | Provide quality customer service |
| TAEDEL402A | Plan, organise and facilitate learning in the workplace |

ACM50110 Diploma of Animal Technology

Modification History

Not applicable.

Description

This qualification is the industry qualification for persons aiming to operate at a senior or managerial level and undertaking animal technology functions within a biomedical research or production environment. It is highly recommended that while undertaking this qualification, the learner should have access to an animal technology workplace through either paid employment or substantial periods of work placement or work experience blocks.

Job roles

Job role titles covered by this qualification may include:

- Animal technology manager
- Facility manager
- Animal technologist
- Animal house manager
- Supervising animal technician.
-

Pathways Information

Pathways into the qualification

Pathways for candidates considering this qualification include:

- direct entry
- after achieving ACM30110 Certificate III in Animal Studies
- after achieving ACM30210 Certificate III in Animal Technology
- vocational training, work experience or skills recognition.

Pathways from the qualification

After achieving this qualification candidates may undertake graduate level study to provide advanced skills and knowledge for further pathway advancement.

Licensing/Regulatory Information

Licensing, Legislative, Regulatory or Certification Considerations

Regulatory compliance with the Australian Code of Practice for the Care and Use of Animals for Scientific Purposes applies to some units of competency. In addition, individual units of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

| |
|---|
| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY |
| |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| Employability Skill | Industry/enterprise requirements for this qualification include: |
|---------------------------|---|
| Communication | <ul style="list-style-type: none">• analyse and apply technical information• analyse data and information to determine implications for work operations• communicate with all people at all levels of the organisation in a professional manner• complete a range of workplace documentation and records• select communication technologies to support work operations• demonstrate effective and appropriate communication and interpersonal skills when dealing with people• develop work instructions, specifications and procedures• select and apply documentation, communication and interpersonal strategies when dealing with internal and external clients• select communication methods according to priority, cost and audience needs. |
| Teamwork | <ul style="list-style-type: none">• determine performance required to meet internal and external customer needs• facilitate team achievements• lead cooperative work relations with people of different ages, gender, race or religion• manage organisational processes and provide problem solving support to others• provide leadership. |
| Problem solving | <ul style="list-style-type: none">• identify and address potential and actual problems associated with work operations or in achieving work outcomes• investigate problem causes and implement corrective strategies• identify environmental features, regulations, legislative requirements and other factors which may affect the process or service to be provided• use material and process knowledge to solve problems• identify hazards and suggest control measures• analyse animal welfare and safety practices. |
| Initiative and enterprise | <ul style="list-style-type: none">• determine and act on situations requiring further information or problem solving• determine information gathering requirements to monitor work processes and procedures• determine quality and other indicators of work outcomes• identify efficient production processes• implement continuous improvement processes |

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|---|
| | <ul style="list-style-type: none"> • provide leadership in the workplace. |
| Planning and organising | <ul style="list-style-type: none"> • demonstrate time-management skills • determine resource requirements • determine work timelines and quality service targets • identify hazards and implement appropriate hazard control measures • optimise work processes. |
| Self-management | <ul style="list-style-type: none"> • analyse implications of relevant Acts and regulations on work practices • conduct work reviews to determine improvement requirements • determine workplace procedures and instructions • monitor work operations and identify and act on any quality and performance issues • manage own time to meet deadlines. |
| Learning | <ul style="list-style-type: none"> • assess work data and information to identify areas for improved performance • be supportive, assertive and use interpersonal skills to encourage workplace learning • develop learning opportunities • gather feedback on own work to assess effectiveness in meeting objectives and integrate information into own practice • identify own training needs and seek skill development if required • maintain currency of industry skill and knowledge. |
| Technology | <ul style="list-style-type: none"> • ensure readiness and operational efficiency of workplace technology • help others use technology efficiently and safely • select computer software applications to perform work operations • work with technology safely and according to workplace standards. |

Packaging Rules

Packaging Rules

A total of **twenty-three (23) units** of competency must be achieved as specified below.

- Complete **fifteen (15) CORE** units
- Complete **five (5) ELECTIVE** units from Group A

- Complete **three (3)** ELECTIVE units from Group B.

CORE: Complete the following fifteen (15) units

| | |
|------------|--|
| ACMATE301A | Work within an animal technology facility |
| ACMATE302A | Carry out institution containment and exclusion procedures |
| ACMATE303A | Prepare for and monitor anaesthesia in animals |
| ACMATE304A | Conduct non-surgical procedures on animals |
| ACMATE305A | Conduct euthanasia of research animals |
| ACMATE501A | Manage compliance in animal technology |
| ACMATE502A | Manage and maintain the health of research animals |
| ACMGAS301A | Maintain and monitor animal health and wellbeing |
| ACMGAS302A | Provide enrichment for animals |
| ACMGAS303A | Plan for and provide nutritional requirements for animals |
| ACMGAS304A | Carry out simple breeding procedures |
| ACMOHS501A | Manage occupational health and safety processes |
| ACMSPE312A | Provide basic care of rodents and rabbits |
| MSL973004A | Perform aseptic techniques |
| MSL924001A | Process and interpret data |

ELECTIVE

Group A: Complete five (5) units from the following list

| | |
|------------|---|
| ACMATE503A | Carry out post-mortem examination of a research animal |
| ACMATE504A | Administer anaesthesia and perform surgery on animals for scientific purposes |
| ACMATE505A | Carry out advanced breeding procedures |
| ACMATE507A | Manage the parturition of transgenic mice or rats |
| ACMCAN404A | Develop, monitor and review behavioural management strategies |
| ACMSUS301A | Implement and monitor environmentally sustainable work practices |
| BSBRES401A | Analyse and present research information |
| MSL915002A | Schedule laboratory work for a small team |

| | |
|------------|---|
| ACMATE503A | Carry out post-mortem examination of a research animal |
| MSL916001A | Develop and maintain laboratory documentation |
| MSL916003A | Supervise laboratory operations in work/functional area |
| MSL916005A | Manage complex projects |
| MSL974007A | Undertake environmental field-based monitoring |
| MSL974011A | Prepare tissue and cell cultures *(<i>prerequisite MSL973004A Perform aseptic techniques</i>) |

Group B: Complete three (3) additional ELECTIVE units from within ACM10 or from any other nationally endorsed Training Package or accredited course. Units selected must be aligned to qualifications at Certificate III or higher level and be relevant to work undertaken in an animal technology sector. Suggested units are:

| | |
|------------|--|
| ACMSPE301A | Provide basic care of amphibians |
| ACMSPE302A | Provide basic care of birds |
| ACMSPE303A | Provide basic care of common native mammals |
| ACMSPE304A | Provide basic care of dogs |
| ACMSPE305A | Provide basic care of domestic cats |
| ACMSPE306A | Provide basic care of marine fish |
| ACMSPE307A | Provide basic care of freshwater fish |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals |
| ACMSPE311A | Provide basic care of non-venomous reptiles |